

Phonics

Information for parents



Phonics

- Phonics Consists of:
- Identifying sounds in spoken words
- Recognising the common spellings of each phoneme.
- Blending phonemes into words for reading.
- Segmenting words into phonemes for spelling.



Phonics

Blending is:

Recognising the letter sounds in a written word and merging them together to read the word, for example

c-u-p becomes cup

▪ Segmenting is:

Chopping Up' the word to spell it out

him becomes h-i-m

Stork becomes s-t-or-k



Phonics

- Phonics helps children to develop good reading and spelling skills
- Letters and Sounds
- There are 44 phonemes across the 6 phases of letters and sound.

<http://www.letters-and-sounds.com/what-is-letters-and-sounds.html>

- Phonemes (the sounds made when saying a letter) are represented by graphemes (the way a letter looks when written).
- A grapheme can consist of 1, 2 or 3 letters. For example a, ch, igh.
- A phoneme can be represented/spelled in more than one way (play, they, make)
- The same grapheme may represent more than one phoneme (me, met)



Phonics

- Saying the sounds correctly with your child is extremely important

https://www.youtube.com/watch?v=BqhXUW_v-1s

- Mr Thorne does phonics

https://www.youtube.com/watch?v=QI_3IFdqFKI&list=PLqh11DN6jmbCsIPschffPaxvCdS9d6qPN&index=7



Phonics

- Camera words

Words that are not phonetically decodable i.e I, the

Words that are not immediately phonetically decodable but that may become decodable later on as new sounds are learnt

- Learning to read the camera words by sight will help a child to read more fluently



Phonics

- <https://www.phonicsplay.co.uk/InteractiveResources.htm>
- <https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds>
- <https://www.phonicsbloom.com/>
- <https://www.phonicsplay.co.uk/freeIndex.htm>



Reading

- We have recently purchased new books to correspond with the phonics phases.
- Children will now receive a book to take home that will consolidate the new sounds they are learning in their phonics lessons.



Reading

- Read for 10 minutes
- Read a page to your child then get them to read a page. The ratio of adult to child reading can fluctuate depending on the level of confidence your child has.
- Do a book walk. Look through the pictures in the book with your child and discuss what is happening.
- Ask questions. Discuss the book with your child, get them to identify the main characters, re-tell you a part of the story or simply ask them what they enjoyed about the book.
- Read shorter books more than once to develop fluency when reading



Questions

