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Date \_\_\_\_\_

Name \_\_\_\_\_

# Sentence Starters

L.O. Build a range of sentence structures

Often, Roald Dahl uses places to start his sentences.

*E.g. On a hill above a valley...*

These make his sentences interesting and full of description.

## Activity 1: Finish these sentences off -

1. As the sun rose the next morning...
2. Under the tree...
3. Down in the valley...

The reason why Roald Dahl's sentences describe places so well is because he uses one after the other. He often writes a few sentences next to each other all starting with places:

**On a hill above the valley** there was a wood.

**In the wood** there was a huge tree.

**In the hole** lived Mr. Fox and Mrs. Fox and their four Small Foxes.

Reading these sentences one after the other makes the reader feel like they are zooming in from far away towards the story, almost like at the start of a film.



**Activity 2:** Imagine you are telling a story about your school. Zoom in from high above like Roald Dahl does, by using **places** to start your sentences.

Date \_\_\_\_\_

Name \_\_\_\_\_

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## Activity 1: Finish these sentences off -

1. As the sun rose the next morning...
2. Under the tree...
3. Down in the valley...
4. In the wood...
5. Under the tree...

## Activity 2: Now, use sentences like these as if Roald Dahl was writing about your school.

E.g. In a city, through the trees there was a school...

In the school there was a classroom...

In the classroom at the back of the room...

Change some of these ideas to suit your surroundings.



Roald Dahl



Date \_\_\_\_\_

Name \_\_\_\_\_



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*E.g. On a hill above a valley...*

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**Finish off each sentence using one of these words:-**

but

so

because

also

1. Mr. Fox lived underneath a tree...

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2. The Fox family lived together...

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3. The farmers were mean...

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4. The Fox family lived in the woodland...

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