

# Year 1 Autumn 2 Maths Activity Mat 3

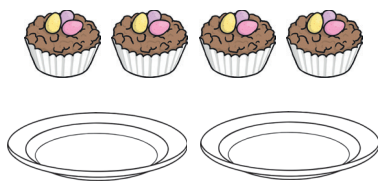
## Section 1

Match the words to the numbers.

|   |       |
|---|-------|
| 2 | three |
| 5 | two   |
| 3 | five  |

## Section 2

If you share the buns equally onto the plates, how many buns will be on each plate?



## Section 3

$$6 - 1 = \square$$

$$8 - 2 = \square$$

$$5 - 5 = \square$$

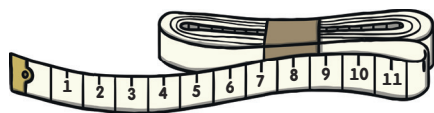
## Section 4

Draw a ball under the car.



## Section 5

Put a circle around the number that is one more than 6.



## Section 6

Carry on the pattern.



## Section 7

Arrange the numbers and signs so that they are true.

+

4

6

2

=

## Section 8

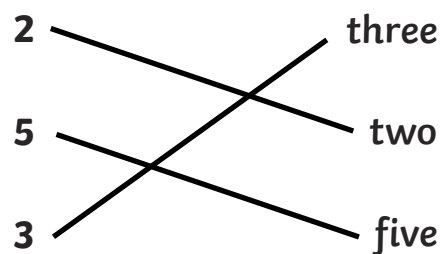
Some of the cake has been eaten.

How much of the cake is left?



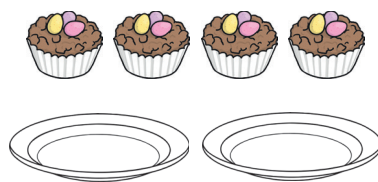
### Section 1

Match the words to the numbers.



### Section 2

If you share the buns equally onto the plates, how many buns will be on each plate?



2 buns

### Section 3

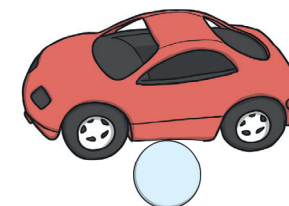
$$6 - 1 = 5$$

$$8 - 2 = 6$$

$$5 - 5 = 0$$

### Section 4

Draw a ball under the car.



### Section 5

Put a circle around the number that is one more than 6.



### Section 6

Carry on the pattern.



### Section 7

Arrange the numbers and signs so that they are true.

$$\begin{array}{rcc} + & & \\ & 4 & 6 \\ 2 & & = \end{array}$$

$$4 + 2 = 6$$

### Section 8

Some of the cake has been eaten.

How much of the cake is left?



$\frac{1}{2}$  or half

# Year 1 Autumn 2 Maths Activity Mat 3

## Section 1

Match the words to the numbers.

|    |        |
|----|--------|
| 12 | nine   |
| 9  | seven  |
| 7  | twelve |

## Section 2

If you share the buns equally onto the plates, how many buns will be on each plate?



## Section 3

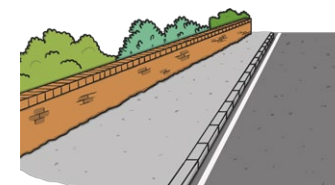
$$13 - 4 = \square$$

$$17 - 2 = \square$$

$$15 - 5 = \square$$

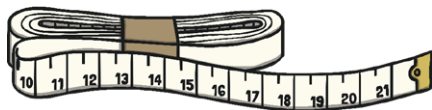
## Section 4

Draw a house next to the road.



## Section 5

Put a circle around the number that is one more than 16.



## Section 6

Carry on the pattern.



## Section 7

Arrange the numbers and signs so that they are true.

$$\begin{array}{ccc} & + & \\ 10 & & 2 \\ 8 & = & \end{array}$$

A box for the answer.

## Section 8

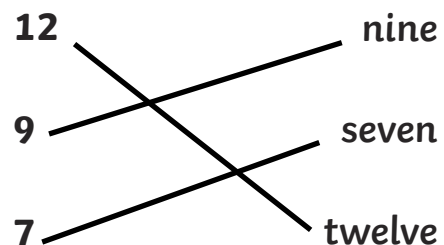
Some of the cake has been eaten.

How much of the cake is left?



### Section 1

Match the words to the numbers.



### Section 2

If you share the buns equally onto the plates, how many buns will be on each plate?



3 buns

### Section 3

$$13 - 4 = 9$$

$$17 - 2 = 15$$

$$15 - 5 = 10$$

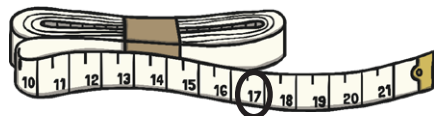
### Section 4

Draw a house next to the road.



### Section 5

Put a circle around the number that is one more than 16.



### Section 6

Carry on the pattern.



### Section 7

Arrange the numbers and signs so that they are true.

$$\begin{array}{ccc} & + & \\ 10 & & 2 \\ 8 & = & \end{array}$$

$$8 + 2 = 10$$

### Section 8

Some of the cake has been eaten.

How much of the cake is left?



$\frac{3}{4}$

# Year 1 Autumn 2 Maths Activity Mat 3

## Section 1

Match the words to the numbers.

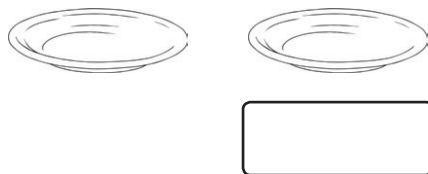
|    |         |
|----|---------|
| 16 | twenty  |
| 20 | fifteen |
| 15 | sixteen |

## Section 2

Imagine you have 8 buns. Now share them equally onto the plates.

How many buns are on each plate?

Draw the buns on the plates.



## Section 3

$$20 - \square = 10$$

$$18 - \square = 15$$

$$17 - \square = 11$$

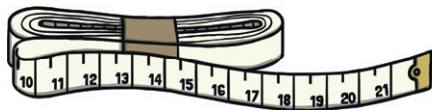
## Section 4

Draw a box.

Now draw a toy in the box.

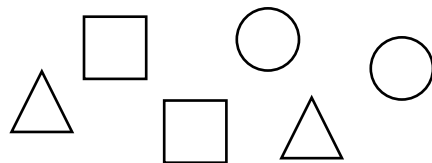
## Section 5

Put a circle around the number that is one less than 18.



## Section 6

Make a pattern using these shapes:



## Section 7

Use these numbers and signs to make a number sentence.

$$18 \quad - \quad 20 \quad = \quad 2$$

## Section 8

If 3 friends each have a quarter of the cake, how much will be left?



### Section 1

Match the words to the numbers.

16 — twenty  
20 — fifteen  
15 — sixteen

### Section 2

Imagine you have 8 buns. Now share them equally onto the plates.

How many buns are on each plate?

Draw the buns on the plates.



4 buns

### Section 3

$$20 - 10 = 10$$

$$18 - 3 = 15$$

$$17 - 6 = 11$$

### Section 4

Draw a box.

Now draw a toy in the box.

**A toy drawn in a box.**

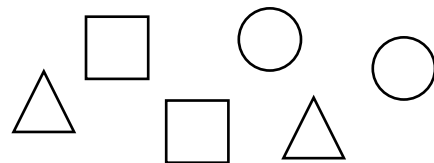
### Section 5

Put a circle around the number that is one less than 18.



### Section 6

Make a pattern using these shapes:



**A suitable pattern using those shapes.**

### Section 7

Use these numbers and signs to make a number sentence.

$$20 - 2 = 18$$

$$20 - 2 = 18 \text{ or } 20 - 2 = 18$$

### Section 8

If 3 friends each have a quarter of the cake, how much will be left?



**$\frac{1}{4}$  or quarter**