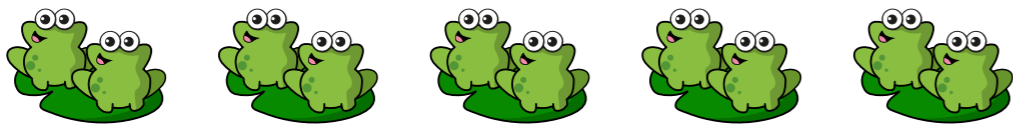


The 2 times-table

1 Write a fact from the 2 times-table to match the picture.

a)



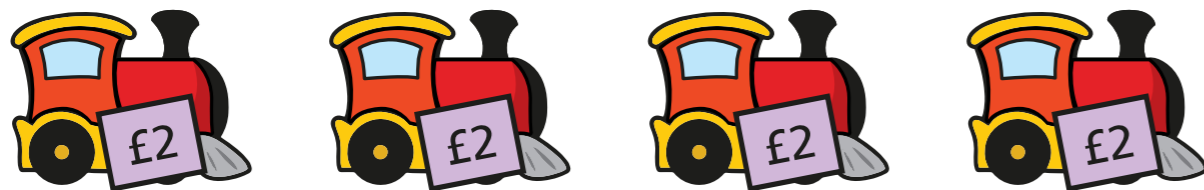
$$\boxed{5} \times \boxed{2} = \boxed{10}$$

b)



$$\boxed{7} \times \boxed{2} = \boxed{14}$$

c)



$$\boxed{4} \times \boxed{£2} = \boxed{£8}$$

2 a) Complete the number line.



b) Which times-table does the number line show?

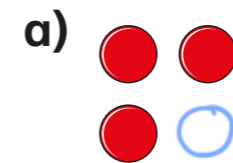
Tick your answer.

1 times-table 2 times-table ✓

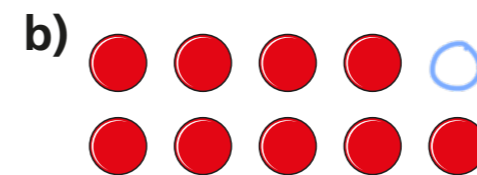
3 times-table

How do you know?

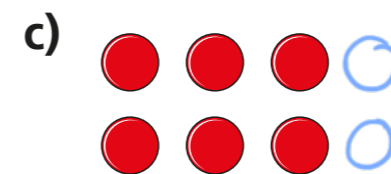
3 Complete the array and times-table fact so that they match.



$$2 \times 2 = \boxed{4}$$



$$2 \times 5 = \boxed{10}$$



$$2 \times \boxed{4} = 8$$

4 Complete the number sentences.

a) $3 \times 2 = \boxed{6}$

f) $\boxed{24} = 12 \times 2$

b) $\boxed{18} = 9 \times 2$

g) $2 \times \boxed{1} = 2$

c) $2 \times 5 = \boxed{10}$

h) $2 \times 0 = \boxed{0}$

d) $2 \times \boxed{2} = 4$

i) $14 = 2 \times \boxed{7}$

e) $12 = \boxed{6} \times 2$

j) $\boxed{11} \times 2 = 22$

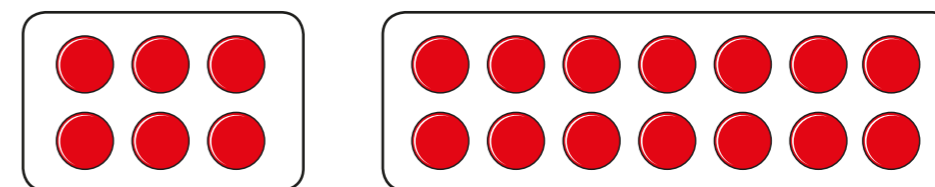
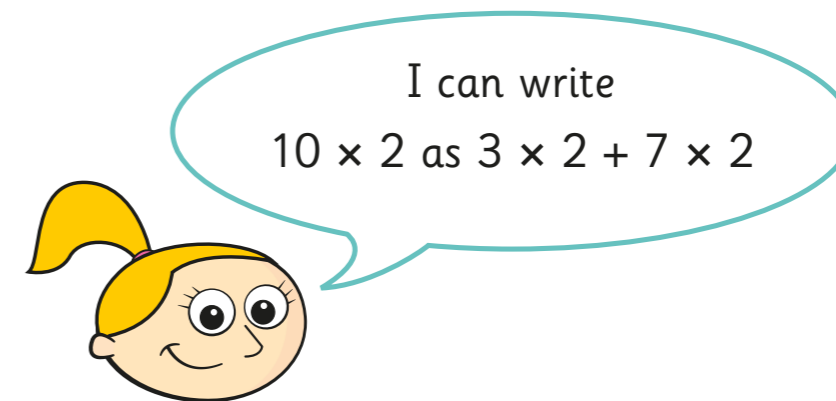
5 Teddy has £8

Rosie has twice as much money as Teddy.

How much money does Rosie have?

Rosie has £ $\boxed{16}$

6 Eva is writing 10×2 in different ways.



Find three more ways that you can write 10×2

Use counters to help you.

$\boxed{1} \times \boxed{2} + \boxed{9} \times \boxed{2}$

$\boxed{2} \times \boxed{2} + \boxed{8} \times \boxed{2}$

$\boxed{4} \times \boxed{2} + \boxed{6} \times \boxed{2}$

Compare answers with a partner.

