

# Phase 5 Assessment Sheet

By the end of Phase 5 the child should get ticks in most of the boxes.

Tick the first box if the child can say the phoneme by looking at the grapheme. If they say another pronunciation of that grapheme ask them if they know any other sounds that this grapheme can make. Tick the second box if the child can write any grapheme they know that represents the phoneme upon hearing it.

Stop the assessment if the child seems to find it too difficult.

	Recognise Phonemes	Write Grapheme
ay		
ou		
ie		
ea		
oy		
ir		
ue		
ue		
aw		
wh		
ph		
ew		
ew		
oe		
au		
ey		
a_e		
e_e		
i_e		
o_e		
u_e		
u_e		

Observations

# Phase 5 Assessment Sheet

Show the child the words, asking them to say each sound in the word and then blend the word together. If they just read it, ask them to go back and soundtalk. Tick if they can soundtalk and blend correctly

Words	Tick if correct	Record exactly what was said if incorrect
traying		
grabe		
despried		
pescue		
wheef		
phonit		
tingoes		
gronkey		
vone		
flunes		

Say the word to the child and ask them to segment orally and write the word down. Tick if they spell and segment the word correctly.

Words	Tick if correct	Record exactly what was said if incorrect
stray		
sounds		
enjoy		
thirteen		
whisper		
dolphin		
turkey		
amaze		
explode		
invite		

## Tricky Words

Words	Tick	Words	Tick
oh		looked	
their		called	
people		asked	
Mr		could	
Mrs			

Observations