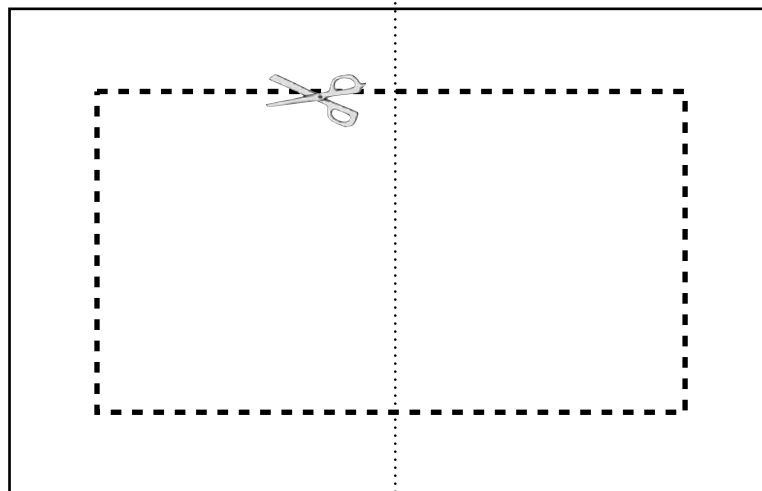
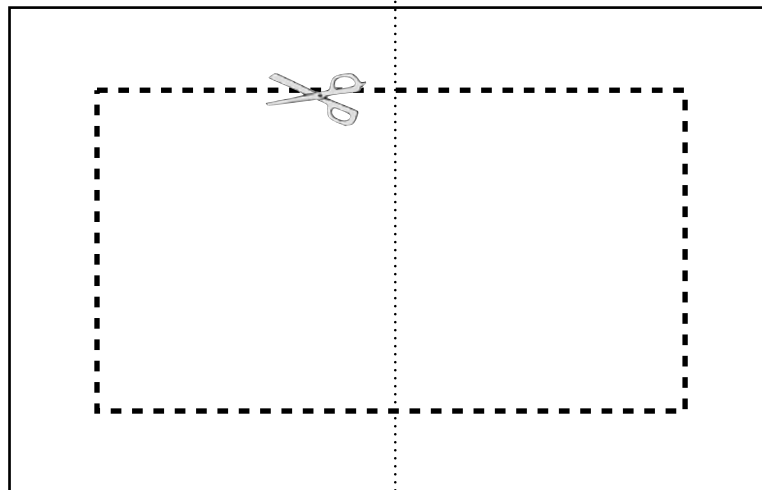
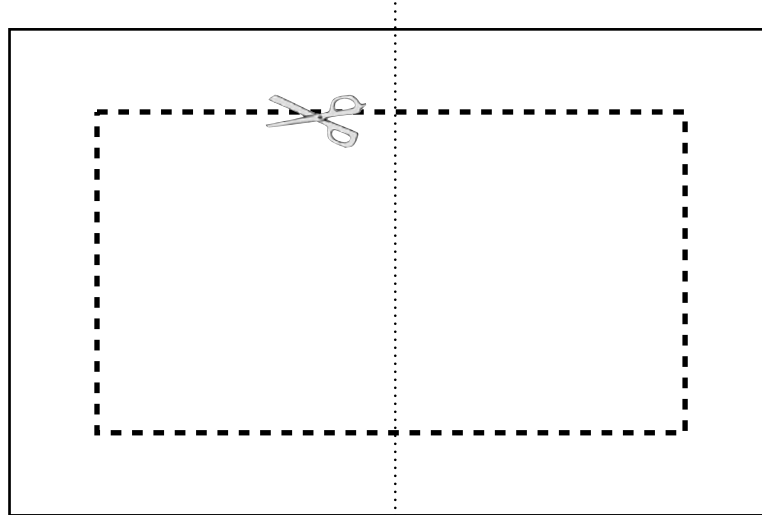


Photocopy the viewfinders onto card. Fold each one along the vertical dotted line, then cut the centre of the viewfinder out.



Name: _____ **Date:** _____

Use a viewfinder to find three different views or features to sketch.



What is it? _____

Where is it? _____

Why did you choose to sketch this? _____

What is it? _____

Where is it? _____

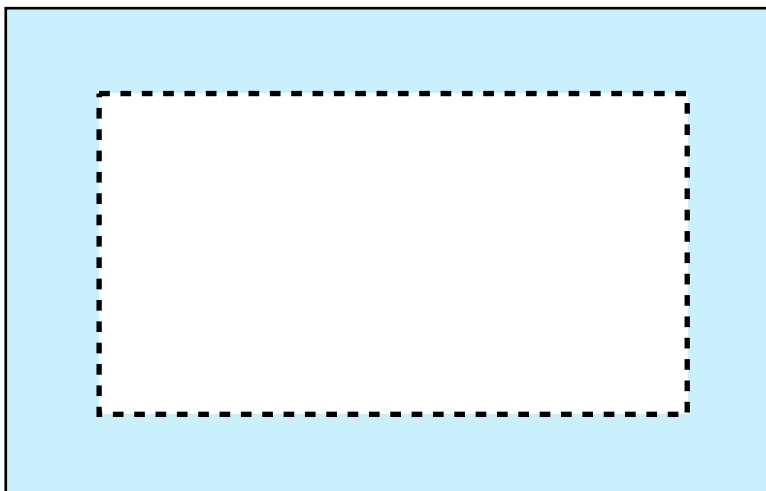
Why did you choose to sketch this? _____



What is it? _____

Where is it? _____

Why did you choose to sketch this? _____



Name: _____ **Date:** _____

Use a viewfinder to help you find interesting views and features:



What is it? _____

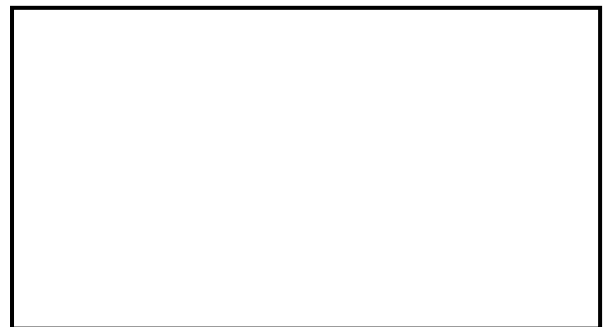
Where is it? _____

Why did you choose to sketch this? _____

What is it? _____

Where is it? _____

Why did you choose to sketch this? _____



What is it? _____

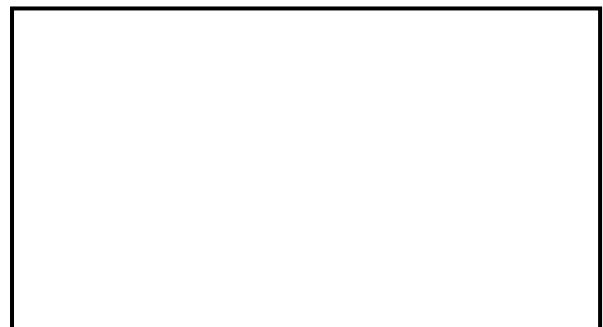
Where is it? _____

Why did you choose to sketch this? _____

What is it? _____

Where is it? _____

Why did you choose to sketch this? _____



What is it? _____

Where is it? _____

Why did you choose to sketch this? _____

Use your viewfinder to find interesting **TEXTURES** in the environment.



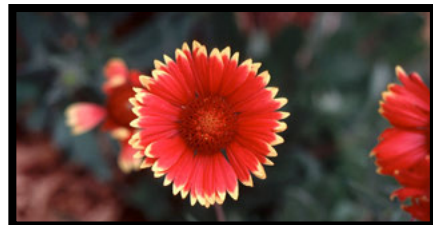
Use your viewfinder to find interesting **PATTERNS** in the environment.



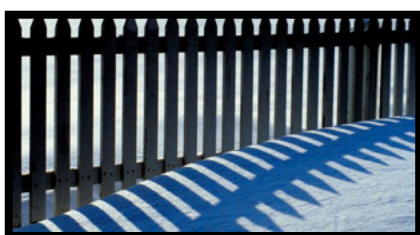
Use your viewfinder to find interesting **MAN-MADE FEATURES** in the environment.



Use your viewfinder to find interesting **NATURAL FEATURES** in the environment.



Use your viewfinder to find examples of **LIGHT AND SHADOW** in the environment.



Use your viewfinder to sketch **LONG-DISTANCE VIEWS** of the environment.

