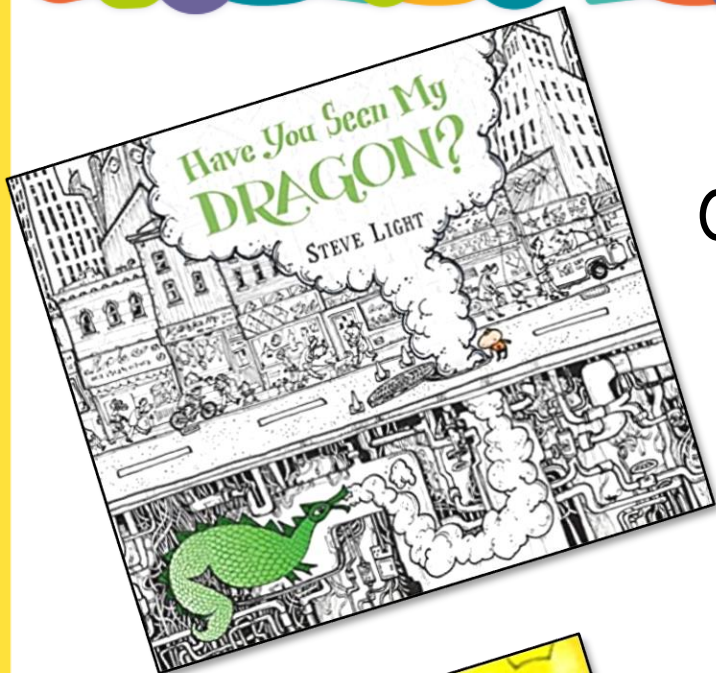


These activities and ideas  
are based around the book  
“Zog”  
By Julia Donaldson.

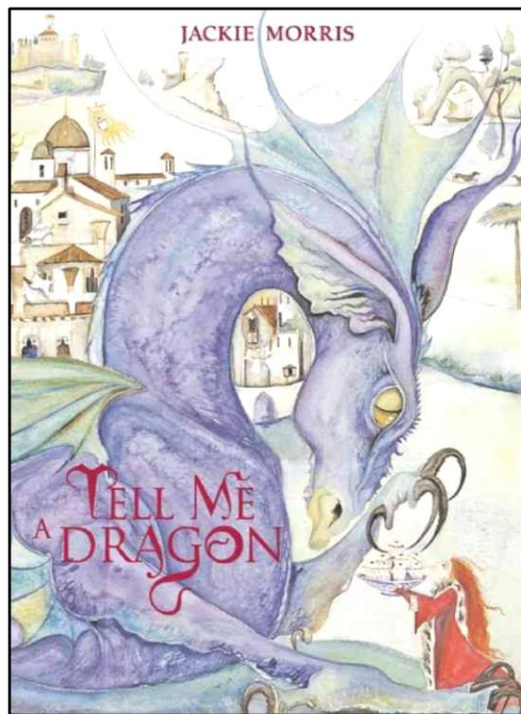
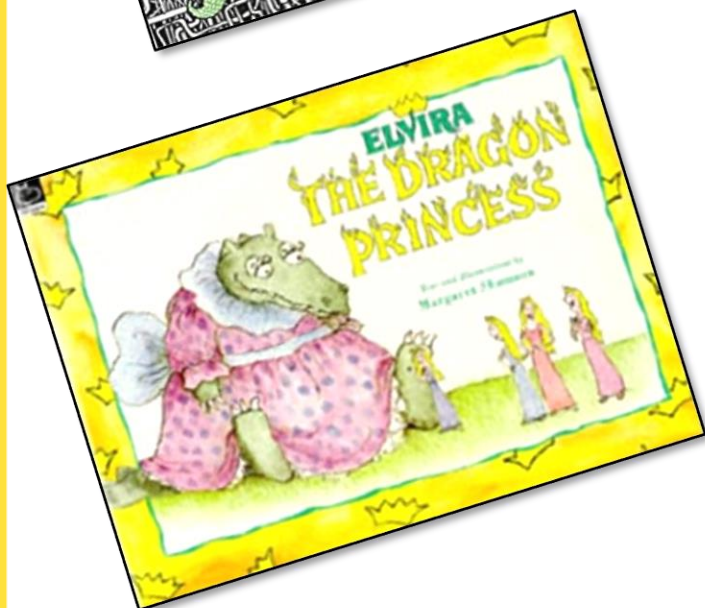
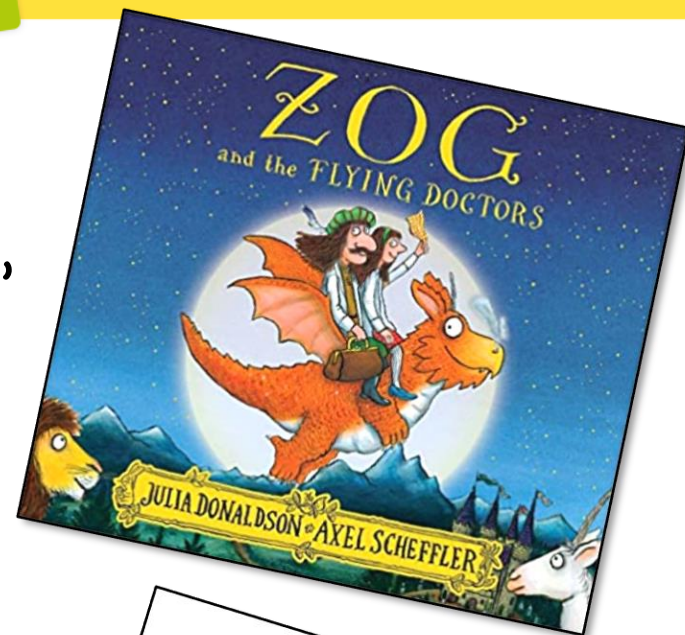
**All activities could be done  
without the book!**

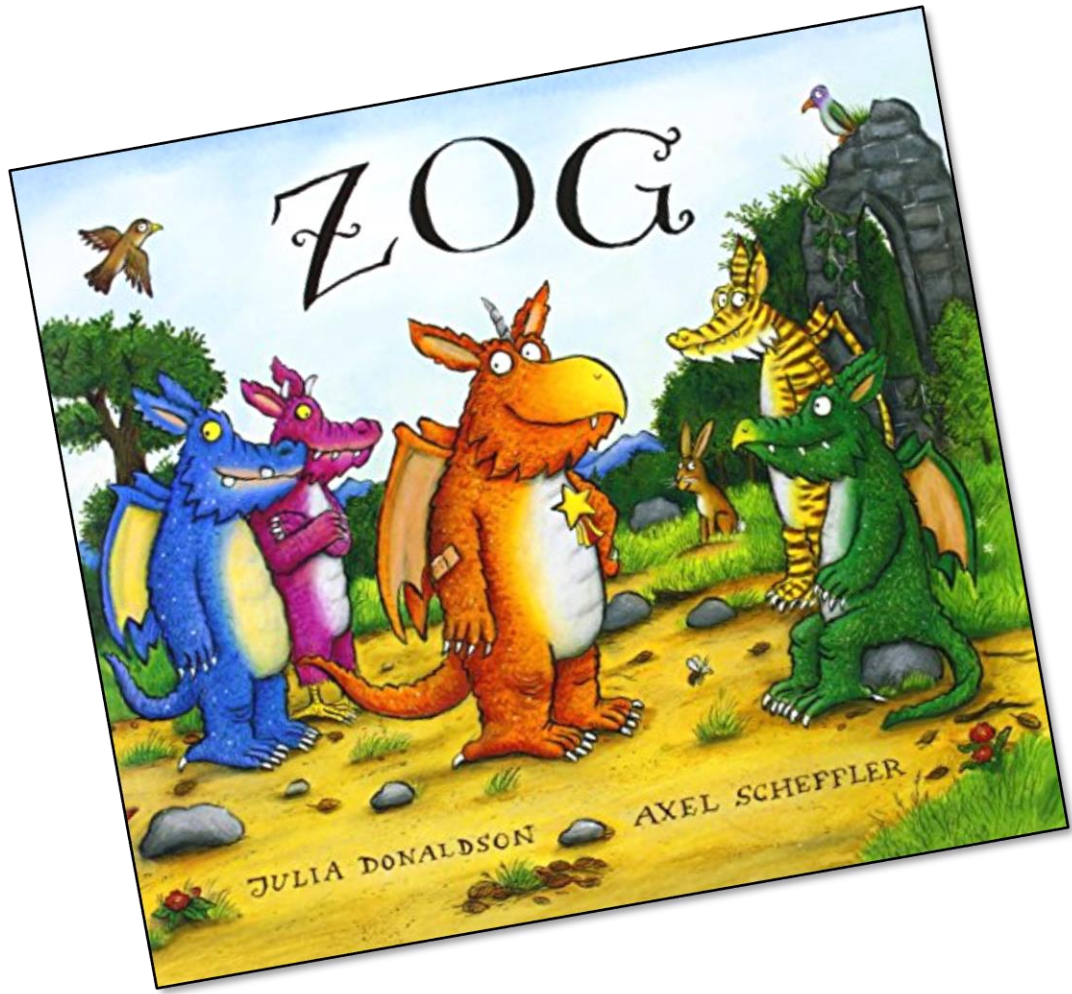
# Starting with a Story

Reception



Other stories to read,  
enjoy and link our  
activities to.





## Zog the flying doctor!

The prince and princess prefer to be doctors than royalty and Zog becomes their transport.

Let's think about how we are still supporting the people who help us by using our pattern skills.



## Talking Together



Rainbow patterns. Rainbows have a special 7 pattern.

We have been drawing a lot of these lately. Some people have a rhyme to remember the colours of the rainbow!

Red, Orange, Yellow, Green, Blue, Indigo, Violet.

They say it is a boys name!

ROY G BIV

Can you create your own rainbow and give it a name?



## Talking Together



Remember you have to pick 7 colours but they don't have to be the same! Have a think! What name will you give your rainbow?

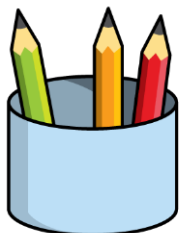
Remember it is the first letter of each colour.

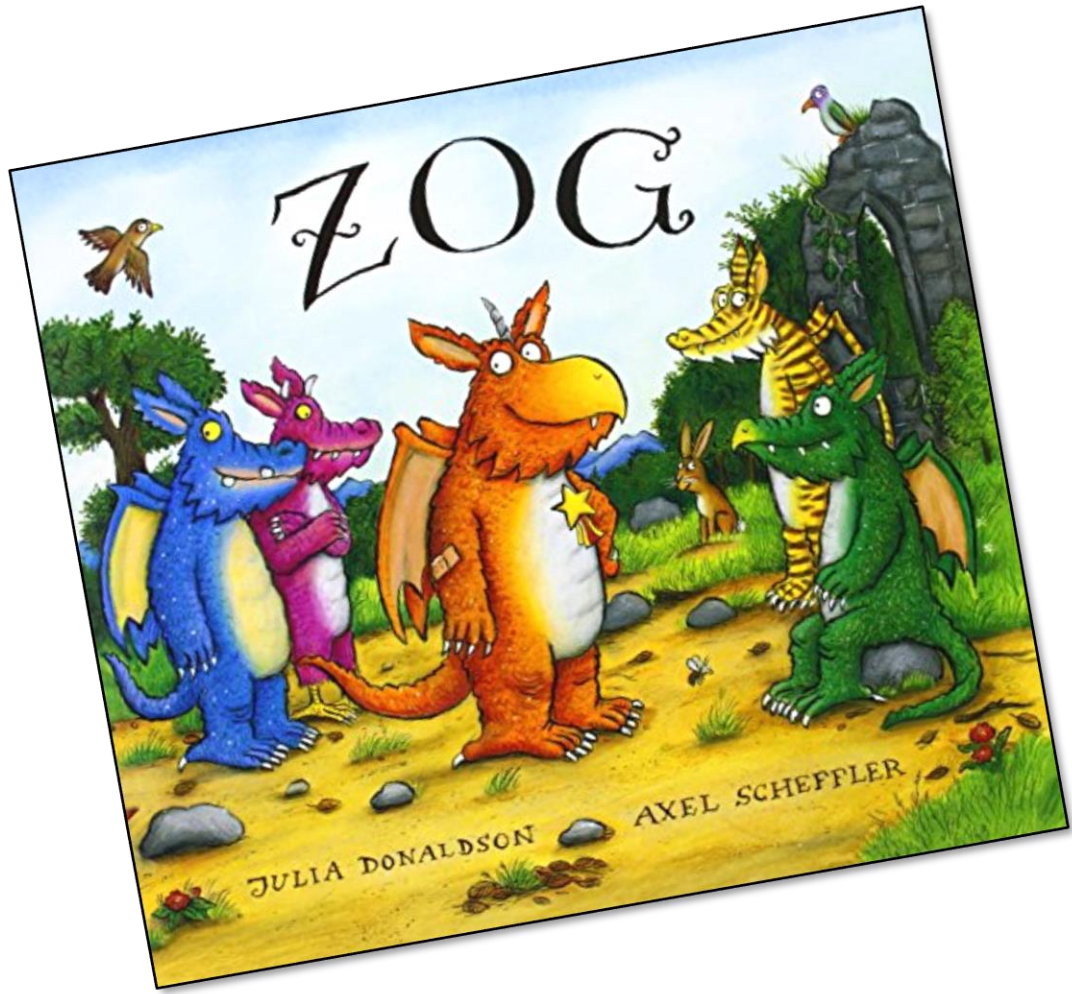
Do you like mine?

Blue, orange, red, purple, pink, avocado, turquoise.

BORP PAT!

There are lots of different colour names. Can you find some unusual ones?



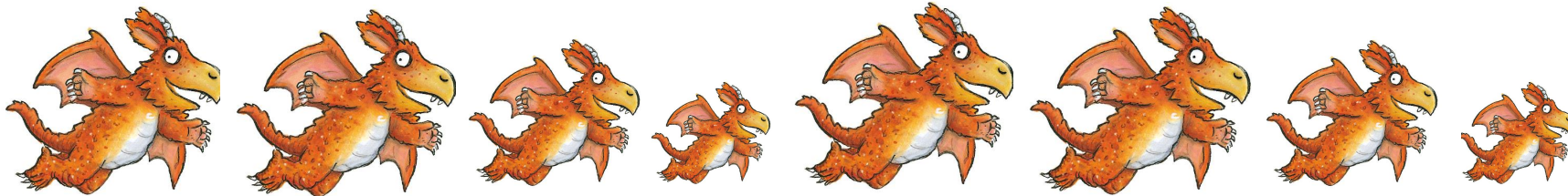
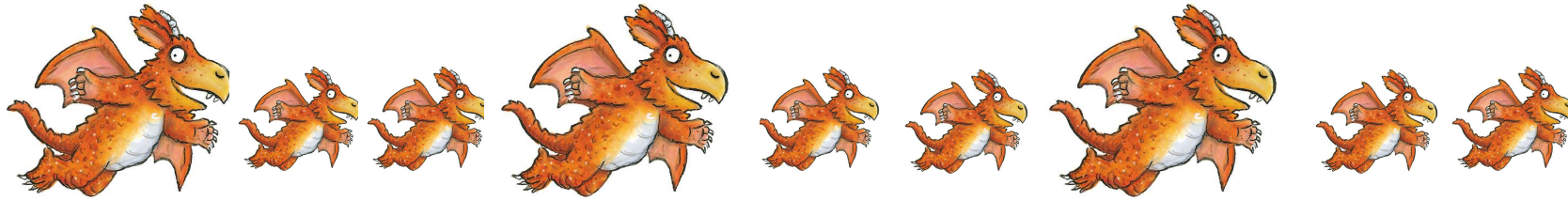


**Zog is the biggest orange dragon!**

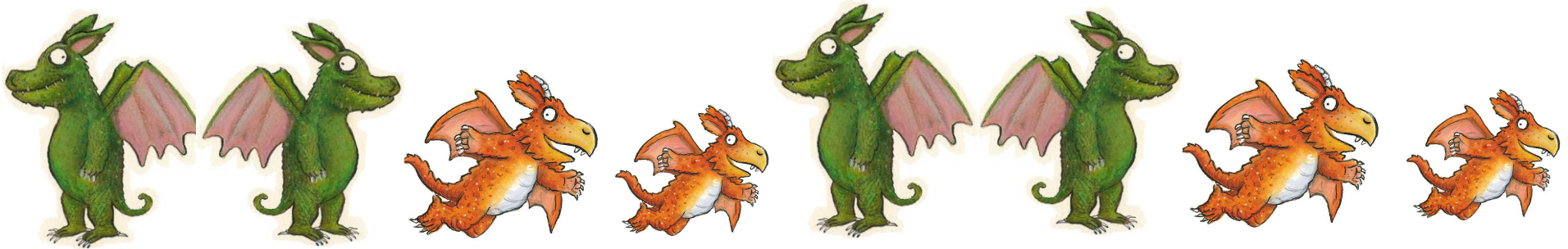
Look at more complex patterns with our next stage of not just colour but size?

Lots of different positional language to figure out.

First spot the pattern. Can you describe it?



### Talking Together



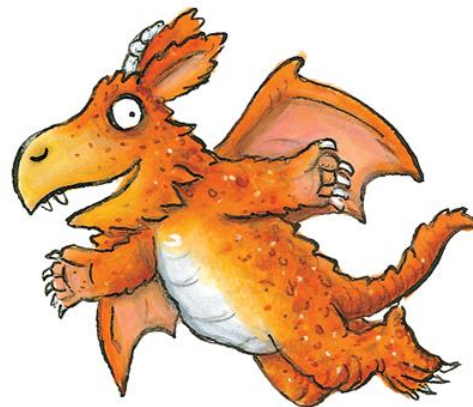
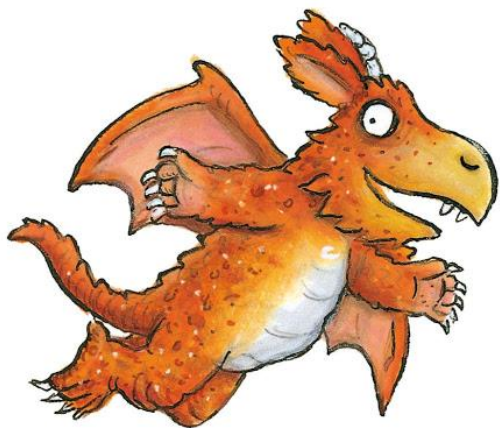
Can you describe and continue these with positional language?



# Starting with a Story

Odd one out!

Which Zog is different to the others?



### Learning through Play

A helping hand to where our activities link in our schemes and the EYFS.

Reception - Notes and guidance



#### Summer Progression

Geometry Exploring patterns

- Making simple patterns
- Exploring more complex patterns

#### Development matters Shape space and Measure 40-60

Can describe their relative position such as '*behind*' or '*next to*'.

Uses familiar objects and common shapes to create and recreate patterns and build models.

#### Early Learning Goal -Shape Space and Measure

Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns.

They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

