

## Activity:

The aim of this activity is for children to practise ordering decimals with up to two decimal places. There are three questions to complete. The first two questions allow children to practise the skill, while the third question extends them as they have to problem solve and explain their answer.

## Vocabulary:

$>$   $<$   $=$  are comparison symbols used to represent more than ( $>$ ), less than ( $<$ ) and equal to ( $=$ ).

**Ascending** means numbers increase and are arranged from smallest to largest.

**Descending** means numbers decrease and are arranged from largest to smallest.

## Supporting resources:

You can watch a video tutorial about ordering decimals on [kids.classroomsecrets.co.uk](https://kids.classroomsecrets.co.uk) >> **Year 4** >> **Maths** >> **Decimals** >> **Video Tutorials**.

## Other resources:

If your child enjoyed this activity and wants to try more activities linked to this learning, you can sign up for £4.83 per month on [classroomsecrets.co.uk/membership](https://classroomsecrets.co.uk/membership).

**Check out our daily timetable for Year 4 home learning activities on [kids.classroomsecrets.co.uk](https://kids.classroomsecrets.co.uk) >> Home Learning Timetable.**

## Order Decimals

1. Various possible answers including: 1.67 (or any number  $< 2.05$ ) , 2.05, 3.03, 4.56 (or any number between 4.56 and 5.3), 5.3, 6.36 (or any number  $> 5.3$ )
2. 9.82cm, 6.07cm, 5.04cm, 2.6cm, 1.76cm, 0.85cm
3. Kim is incorrect because Jerry is smaller than Harry and Adnan so the order should be:  
 $1.01\text{m} < 1.08\text{m} < 121\text{cm} < 1.32\text{m} < 1.39\text{m} < 140\text{cm}$