

Homework/Extension

Step 3: Different Types of Sentences

National Curriculum Objectives:

English Year 2: (2G2.1) [How the grammatical patterns in a sentence indicate its function as a statement](#)

English Year 2: (2G2.2) [How the grammatical patterns in a sentence indicate its function as a question](#)

English Year 2: (2G2.3) [How the grammatical patterns in a sentence indicate its function as a command](#)

English Year 2: (2G2.4) [How the grammatical patterns in a sentence indicate its function as an exclamation](#)

Differentiation:

Questions 1, 4 and 7 (Varied Fluency)

Developing Identify if a statement about the number of sentences in a paragraph is true or false. Using Y1 and Y2 common exception words and easily decodable vocabulary.

Expected Identify if a statement about the number of sentences in a paragraph is true or false. Some sentences include conjunctions or contractions.

Greater Depth Identify if a statement about the number of sentences in a paragraph is true or false. Using some words that are not easily decodable. Most sentences include conjunctions or contractions.

Questions 2, 5 and 8 (Varied Fluency)

Developing Identify which sentence has been sorted incorrectly. Using Y1 and Y2 common exception words.

Expected Identify which sentence has been sorted incorrectly.

Greater Depth Identify which sentence has been sorted incorrectly. Using some words that are not easily decodable. Most sentences include conjunctions or contractions.

Questions 3, 6 and 9 (Application and Reasoning)

Developing Write different sentence types using only the words in the word bank and explain which type of sentence cannot be made. Using easily decodable vocabulary.

Expected Write different sentence types using only the words in the word bank and explain which type of sentence cannot be made. Using mainly Y2 common exceptions words and Y2 spelling rules.

Greater Depth Write different sentence types using only the words in the word bank and explain which type of sentence cannot be made. Sentences include conjunctions or contractions.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

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Different Types of Sentences

1. True or false? There are 4 statements and 1 question in the paragraph below.

Alan drew a deep breath as he nocked his arrow. He let go, and the arrow flew through the air with deadly aim. It found its mark with a dull thud. Silence swept over the forest in an instant. Not even a cricket dared to make a sound. Was this kill worth it?



VF
HW/Ext

2. Which sentence has been sorted incorrectly?

Statements	Questions
A. Both of us love our treehouse	B. Come over and we can watch a film
Commands	Exclamations
C. Play with your friends	D. What a busy day at school it was



VF
HW/Ext

3. Using only the words below, create as many sentence types as possible.

the eat does only

why apples he

Which sentence type can you not make? Explain why.



AR
HW/Ext

Different Types of Sentences

4. True or false? There are 2 statements and 2 exclamations in the paragraph below.

Raven hopped into his row boat, leaving Tyler standing alone on the docks. When would he be back? Would he ever come back? He watched as Raven grew smaller and smaller as he neared his waiting ship and crew. What an awful morning this had turned out to be! Tyler had lost his oldest friend and his lucky eyepatch, and it wasn't even noon yet!



VF
HW/Ext

5. Which sentence has been sorted incorrectly?

Statements	Questions
A. I love playing with my sister but she can be a little mean	B. Why does the moon always face the same way even though it's moving
Commands	Exclamations
C. Pass me the pencil that you dropped	D. What kind of dog is this



VF
HW/Ext

6. Using only the words below, create as many sentence types as possible.

a it wonderful what

 was sunny day

Which sentence type can you not make? Explain why.



AR
HW/Ext

Different Types of Sentences

7. True or false? There are 5 statements and 2 exclamations in the paragraph below.

As Emma reached the head's office, she heard muffled voices coming from within. Mr Crabtree sounded more excited than she'd ever heard in her four years at the school. She pressed her ear to the cold oak of the door and listened intently.

"What a talented girl you have there, Lillian."

"She is... even for a witch of her age, she shows great potential."

A witch? She couldn't be a witch. Witches don't exist!



VF
HW/Ext

8. Which sentence has been sorted incorrectly?

Statements	Questions
A. Calmly, she climbed out of the window, shuffled down the drain pipe and slipped past her mum	B. Have you heard about the dragon from the mountains eating the villagers
Commands	Exclamations
C. Martha, this really isn't like you at all	D. What a lucky day we have had to find all of the gold



VF
HW/Ext

9. Using only the words below, create as many sentence types as possible.

and to a spaceship

it real how

see amazing alien It's

been was

Are there any sentence type can you not make? Explain why.



AR
HW/Ext

Homework/Extension

Different Types of Sentences

Developing

1. **False. There are 5 statements and 1 question.**
2. **B**
3. **Various answers, for example:**
Why does he only eat apples?
Eat the apples.
He only eats apples.
An exclamation cannot be made as there is no 'what' or 'how'.

Expected

4. **False. There are 3 statements and 1 exclamation.**
5. **D**
6. **Various answers, for example:**
What a wonderful, sunny day it was!
Was it a wonderful, sunny day?
It was a wonderful sunny day.
You cannot make a command as there is no imperative verb.

Greater Depth

7. **False. There are 6 statements and 1 exclamation.**
8. **C**
9. **Various answers, for example:**
How amazing it's been to see a real alien and spaceship!
It was amazing to see a real alien an spaceship.
Was it amazing to see a real alien and spaceship?
You cannot make a command as there is no imperative verb.