

YEAR 2-NO NONSENSE SPELLING LISTS

Year 2, term 1

Week 1:

Provide pupils with a small selection of words to learn either from the common exception words for Year 2 (page 79), words that pupils are commonly spelling incorrectly, or words containing GPCs that you have looked at in previous sessions. Pupils practise using segmentation strategy to learn the words.

Words containing GPCs that you have looked at in previous sessions: steep, shield, turkey, bead, money, clean, complete

Week 2: homophones

see/sea, blue/blew, flour/flower, bare/bear, bee/be, whole/hole

Week 3: Phase 5 GPCs

dolphin, saw, whale, screw, toe, haunt

Week 4: Phase 5 polysyllabic words

thundering, feeling, visit, market, forget, escape, autumn

Week 5: polysyllabic common exception words

Pick common exception words from the year 2 list that children need to practise. Make sure they are polysyllabic e.g. beau-ti-ful

Week 6: spelt 'i' in common exception words

find, kind, mind, behind, child, wild, climb

Week 7: common exception words and high-frequency words

Choose words from the year 2 spelling list that children are finding hard.

Week 8: Phase 5 GPCs

Choose words containing the phase 5 GPCs that children are not secure with yet.

Week 9: selected topic words for this term

Choose 3 topic words that you want children to learn.

Week 10: /dʒ/ sound spelt as 'ge' and 'dge' at the end of words, and sometimes as 'g' elsewhere in words before 'e', 'i' and 'y'

jacket, jar, village, change, badge, edge, giant, giraffe

Week 11: /s/ sound spelt 'c' before 'e', 'i' and 'y'

city, site, fancy, cycle, supper, soon, race

Week 12: /n/ sound spelt 'kn' and 'gn' at the beginning of words

no/know, new/knew, night/knight, not/knot

Week 13: /n/ sound spelt 'kn' and 'gn' at the beginning of words

Knife, knee, gnaw, gnat, knit, kneecap, gnome

Year 2- term 2

Week 1: /aɪ/sound spelt 'y'

cry, dry, July, fly, try, reply, why, by

Week 2: Contractions

can't, didn't, hasn't, it's, couldn't, I'll, they're

Week 3: Adding endings '-ing', '-ed', '-er', '-est' to words ending in 'e' with a consonant before it

bravest, nicer, rudest, writer, ripest

Week 4: /i:/ sound spelt 'ey'

donkey, key, monkey, valley, alley, chimney, honey

Week 5: /r/ sound spelt 'wr'

wrestler, wrong, wriggle, wrap, wrote, wreck, wrist

Week 6: Adding '-ing', '-ed', '-er', '-est' and '-y' to words of one syllable ending in a single consonant after a single vowel

fattest, saddest, running, clapped, patted, slipped, dropped

Week 7: /ɒ/ spelt 'a' after 'w' and 'qu'

want, watch, wander, squash and quantity, quality, quarrel

Week 8: /ɜ/ spelt 's'

treasure, usual, measure, usually, decision

Week 9: Adding '-es' to nouns and verbs ending in 'y'

cries, flies, babies, replies, carries, ladies, jellies

Week 10: The possessive apostrophe (singular nouns)

lady's, dog's, man's, boy's, girl's, teacher's, cat's

Week 11: Adding suffixes '-ful', '-less' and '-ly'

badly, happily, carelessly, playful, careful, sadly, colourful

Week 12: Words ending '-tion'

station, fiction, motion, section, education, competition, direction, fraction

Year 2- term 3

Week 1: The /l/ or /əl/ sound spelt '-el' at the end of words

circle, little, giggle, muddle, label, angel

Week 2: Adding endings '-ing', '-ed', '-er', and '-est' to words ending in 'y'

worrier, crying, replied, funniest, copying, happier, happiest, cried

Week 3: The /ɔ:/sound spelt 'a' before 'l' and 'll'

call, tall, ball, walk, talk, always, war, warm, towards, ward, warn

Week 4: Suffixes '-ment' and '-ness'

kindness, happiness, fairness, enjoyment, movement, statement

Week 5: The /ɜ:/ sound spelt 'or' after 'w'

word, work, worm, world, worth, worse, worst

Week 6: The /l/ or /əl/ sound spelt '-al' at the end of words

Metal, pedal, animal, petal, hospital, capital, medical, magical

Week 7: homophones

son/sun, two/too/to, hear/here, quite/quiet, night/knight

Week 8: /ʌ/ sound spelt 'o'

other, mother, brother, nothing, none, Monday

Week 9: /l/ or /əl/ sounds spelt 'il' at the end of words

muddle, fossil, metal, parcel, animal, pencil, hospital, apple, angel, label, bubble, table

The remainder of the term: Revision of all the content from the Year 2 programme