

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding Claverley CE Primary School

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£16,980
How much (if any) do you intend to carry over from this total fund into 2021/22?	£3240
Total amount allocated for 2021/22	£16,980
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,220

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No This will be reviewed in Jan 2022 – dependent on availability of provision.

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated:	Date Updated:	
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation: 48%
Intent	Implementation	Impact	Sustainability and suggested next steps
Monitor which children take part in activities.	PE coordinator to collate and evaluate which children are taking part in activities/events. This information will be used to target children who are reluctant to take part in the activities provided.	£3500	The school will have a clear understanding of who is taking part in sports activities and put in place actions to encourage reluctant children to take part.
Provide a range of games and activities for children to take part in at break times. Equipment for active break times.	Children to be encouraged to take part in activities during break and lunchtimes. Children to participate in the Daily Dash.	£3000	Children will take part in structured physical activities daily during break time.
Lightweight equipment in the hall to enable children to participate in gymnastics.	Children will take part in high quality gym lessons and have access to a full range of equipment.	£2200	Children will demonstrate progress in lessons
Top up swimming to ensure all children are able to swim 25m by the end of Yr6	Qualified coach and pool costs to fulfil requirements.	£1000	NC target met.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>			Percentage of total allocation: 17%

Intent	Implementation		Impact	Sustainability and suggested next steps:
School to buy into the local schools' partnership for East Shropshire	Raising awareness and empowering young people in sport. School is provided with a calendar of events from sports partnership for children to attend through the year	£1500		
Bronze Ambassador training for staff, including lunchtime supervisors. Bronze Ambassador hats for identification Staff	Staff to be trained to support the Bronze Ambassadors to organise and run lunchtime activities for the other children.	£1000		
CPD – PE scheme of work	Evaluate training needs and provide appropriate CPD for staff	£1000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	Sustainability and suggested next steps:
School to buy into the local schools' partnership for East Shropshire for the provision of a specialist teacher.	Staff are able to observe high quality lessons and progression of skills.	Included in total partnership cost (£4,500)  £3000	Staff confidence improved. Staff able to plan for a sequence of lessons for progression.	

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 5%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	Sustainability and suggested next steps:
Additional achievements: To audit parents and children to find out which clubs they want	Access and engagement with a wider range of clubs- archery and gymnastics	£1020		

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			15%
Intent	Implementation	Impact	Sustainability and suggested next steps:
To provide opportunities for all pupils to take part in competitive sports.	<p>Children take part in competitive sports.</p> <p>Raising awareness and empowering young people in sport. School is provided with a calendar of events from sports partnership for children to attend through the year</p> <p>Fee for East Shropshire Sports Partnership giving access to a wide range of competitive sports for all pupils</p> <p>Transport costs to competitions Staffing costs for organising and supervising children</p>	<p>£500</p> <p>£1000</p> <p>£1500</p>	All children will have the opportunity to take part in sporting competitions and activities organised by East Shropshire Sports Partnership.

Signed off by	
Head Teacher:	J. Derrer
Date:	17.11.21
Subject Leader:	
Date:	
Governor:	R. Brown
Date:	17.11.21