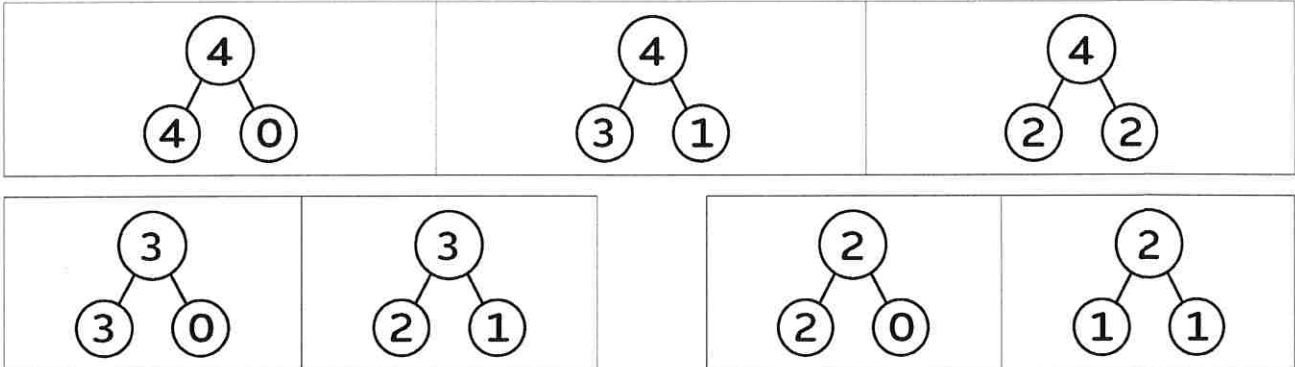


Activities for Home



Dear Families,

At school we are learning about the numbers 4, 3 and 2. We are learning about the different ways they can be made up from smaller numbers. Here are some simple activities that you can do at home to support your child's learning. This is about having lots of experience of 'four-ness', 'three-ness' and 'two-ness', and playing around with splitting up the numbers and putting the parts back together. Together you will find 4, 3 and 2 can be made up from:



Finding 4, 3 and 2 in everyday life

Look out for opportunities to make and break 4, 3 and 2 in everyday life. For example, if there are 4, 3 or 2 people in your family you can use laying the table. "I have 1 plate here. How many more do we need so we all have a plate?" Or maybe your child has a favourite set of 4 action heroes that they are collecting. "You have 3 of the figures now. Only 1 more to collect!" Also, look for opportunities to put things in fours, threes or twos (even if you don't need to!) For example, offer your child 2 stories at bedtime. "You have 1 book in your hand, now you just need to choose 1 more," or cut up a banana and give it to them in portions of 4, 3 and 2, "I'm going to give you 4 this time. Here is 2 and here is 2 more."

Make 4, 3 and 2

Show different ways to make 4 on your hands (for example 3 fingers on one hand and 1 on the other). Ask your child to copy the finger arrangement you have chosen. (This helps develop your child's fine motor coordination as well.) As your child gets more confident at remembering some of the ways to make 4, they can show 4 on their fingers and you can copy them. Repeat with 3 and 2. They don't always need to use both hands. Just play with all the different ways talking about what you are doing as you go. "That's right, that's 2 with one finger from each hand, and we can do 2 with both fingers from one hand. Both ways are showing 2."

Simon Says

Play "Simon Says" with 4, 3 or 2 actions each time (such as folding arms, patting head, blinking, hopping). When you say, "Simon says jump 4 times," your child follows the instructions. As they do each action 4 times you can both count together. But if you just say, "Jump 4 times," your child has to remember not to do it. Then give them a turn to give you instructions. Will they catch you out?

Find me 4, 3 and 2

Choose 4 items (for example 4 spoons, 4 pencils) and hide them around the room. Your child needs to find each one and bring it to you. Each time discuss how many are left. "You've found 2 now. 2 more to go!" You could also play this as "Kim's Game" with 4 different small items hidden under a cloth. Your child lifts the cloth and looks at them for 1 minute, then covers them again. How many can they remember? Discuss how many they still need to think of. "You've remembered 3. Just 1 more to try to think of." Don't forget to give your child a turn to be the one hiding the items in both games as well!