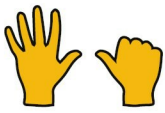

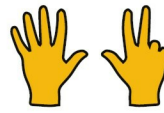
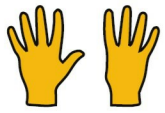

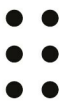
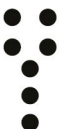

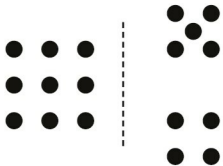



# Activities for Home

## Dear Families,

At school we are learning to recognise between 6 and 10 items by arranging them into familiar shapes. We've been learning about 'Five and a Bit Hands' (for example showing 7 on our fingers by showing 5 and 2 more). We've also learnt some other key patterns we can arrange objects into. Here are some of them:

				
6	7	8	9	10
				

Here are some simple activities you can do at home to support your child's learning:

### Match my fingers

Hold out between 6 and 10 fingers using 'Five and a Bit Hands'. Ask your child to copy the pattern with their hands. How many fingers are you each showing? If your child needs to count at first to see how many there are, encourage them to count on from the full hand of 5. For example say, "I have 5 on this hand so it is 5, 6, 7. I have 5 on this hand and 2 on this hand. That is 7." Then ask your child to show between 6 and 10 fingers on 'Five and a Bit Hands', and you copy them. Ask them how many fingers they are showing.

### Move to count

You will need some small objects, such as dried pasta pieces, balls of plasticine or bottle tops. Put out between 6 and 10 items on the table. Then move them into an arrangement so your child can work out how many there are without counting. For example you might move some items into a '5' arrangement from a dice, then they can see that there is 1 more so there must be 6. Or you might find that you can arrange them into a square '4' shape, and another one, so there must be 5. Talk to your child about what you are doing. As they start to get the idea, you can give them some to arrange.

### Hop, jump, clap

Give your child physical activities to do, such as 8 hops by saying, "Can you hop \_\_\_ times," and showing 8 on your fingers using 'Five and a Bit Hands'. However, when you say the number rather than showing it on your fingers, your child has to freeze. Then give your child a go at giving you actions to do, sometimes showing the number on their fingers and sometimes saying the number. Can they catch you out? Remember, only do the actions when your child shows the number, not when they say it!

#### Talking Tip

There are lots of different games and activities that you can play to practise subitising. You don't need to stick to these suggestions. Just keep bringing the focus to looking at groups of 6 – 10 items. Move them around and into familiar arrangements and discuss the number of items you can see.