Year 1 home learning
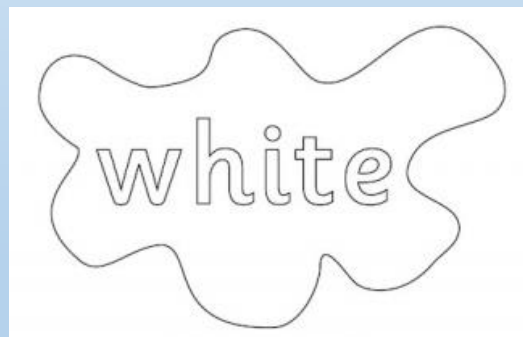
Tuesday 18th January

Phonics

Our new sound today is '**wh**' in lawn.
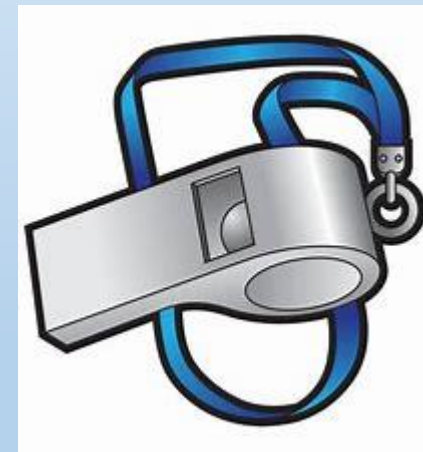
Watch and join in with this video-
Phase 5 Phonics for Kids #9 'wh' – YouTube

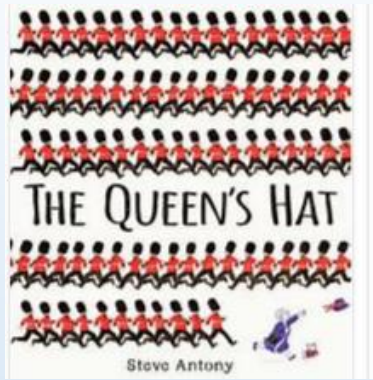Now try this game-
Picnic on Pluto (phonicsplay.co.uk)
Click on play, then phase 5, then 'wh'.

English

THE QUEEN'S HAT

Steve Antony

Today we continue learning using our story 'The Queen's Hat'.

Today we will be experiencing the London Underground! We are trying to build lots of ambitious vocabulary to help us to write interesting sentences.

Watch the video- think about what you might see, hear, smell, feel (touch and emotions)

London Underground: The Amazing Victoria Line – YouTube

ACTIVITY 1:

What sounds can you hear?

Can you use 3 of these sound words to make your own sentence-

_____, _____, _____ went the underground train.

Example-

Clatter, bang, screech went the underground train.

Gather a bank of sound words for example-

Clatter, screech, rattle, zoom, squeak.

English

Now watch this video of what it is like in a very busy underground station

[Central Line | Oxford Circus | London Underground | Rush Hours | - YouTube](#)

ACTIVITY 2:

Use 2 of your verbs to complete your own sentence-

All the guards tried to help but they were _____ and _____.

Collect verbs such as

Squashed, squeezed, pushed, shoved, squished, trampled.

Example-

All the guards tried to help but they were squashed and squeezed.

English

What is the Queen thinking? Let's write a question...

What question could the Queen be thinking?

For example-

Where is my hat?

Will we ever catch my hat?

ACTIVITY 3:

Write your own question using a capital letter and a

?

Maths

Today we are learning how our number bonds to 10 can help us to know number bonds to 20.

[I Know My Number Bonds 10 | Number Bonds to 10 | Addition Song for Kids | Jack Hartmann - YouTube](#)

Can you prove whether my statement is true or false by finding number bonds to 20?

There are 20 number bonds to 20. True or false?

You will need 20 objects- this could be 20 coins, 20 pieces of pasta, anything you can find around the house. How many ways can you find to make 20?
Make it then record the number sentences- e.g.

1 + 19 = 20.

How many ways can you find?

Science

Last week we went for a walk around our school grounds to see what animals we might see. Think about which animals you might see around school and around your home. Can you recall the animal groups we talked about last week?

Animal Groups Key

Mammals

Birds

Fish

Amphibians

Reptiles

Science

Think about which animals we saw outside of school or that you might see around your home. Complete the sheet below-

Observing Animals

To identify and name some common animals.

Draw a picture or write the name of each animal you see and where you see it (in the sky, in a tree). Use the **Animal Groups Key** to help you to identify which group it is from.

Name: _____	Name: _____
Where: _____	Where: _____
Group: _____	Group: _____
Name: _____	Name: _____
Where: _____	Where: _____
Group: _____	Group: _____
Name: _____	Name: _____
Where: _____	Where: _____
Group: _____	Group: _____

Science

Talk about:

Which groups of animals are we most likely to see around where we live?

Which groups of animals are we not likely to see around our local area?

Why do you think we will not see those animal groups near where we live?

Animal Groups Key

Mammals · Birds · Fish · Amphibians · Reptiles