

Year 1 home learning

Wednesday 19th January



Phonics

Our new sound today is 'ph' in lawn.

Watch and join in with this video-

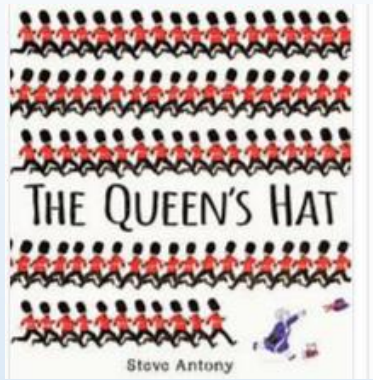
[Phase 5 Phonics for Kids #10 'ph' - YouTube](#)

Now try this game-

[Picnic on Pluto \(phonicsplay.co.uk\)](#)

Click on play, then phase 5, then 'ph'.





English

Today we continue learning using our story 'The Queen's Hat'.

Today we will be experiencing the London Eye! We are trying to build lots of ambitious vocabulary to help us to write interesting sentences.

Use the London Eye Virtual tour. Can you spot any of the London landmarks that we have been learning about?

[Visit London virtual tour](#)

Have a look at these timelapse videos of the London Eye-

[London Eye Ride - Bing video](#)

[LONDON EYE - ON RIDE Time-lapse - Full Rotation - Bing video](#)



English

Today we are going to think of and write a simile about the London eye. Remember that a simile is where we compare something to something similar- for example:

Baby Beatrice is as pretty as a beautiful rose.

ACTIVITY 1:

Use some of the ideas from the picture or even better think of your own idea of something that turns or spins to complete the simile-

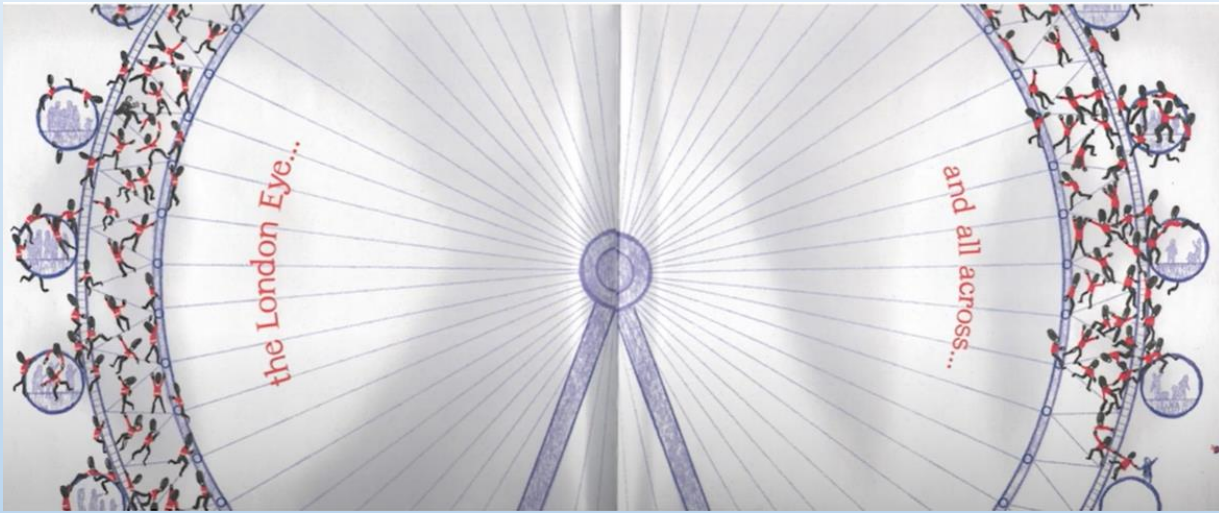
The London Eye was turning like a

_____.



English

How do you think the guards might be feeling? Collect lots of ideas...



Examples-

dizzy

tired

annoyed

ACTIVITY 2:

Now plan and write your own sentence-

The guards felt _____.

Maths

Today we are learning how our number bonds to 10 can help us to know number bonds to 20.

[I Know My Number Bonds 10 | Number Bonds to 10 | Addition Song for Kids | Jack Hartmann - YouTube](#)

Today there is a video for you to learn along with. Click on the link below-

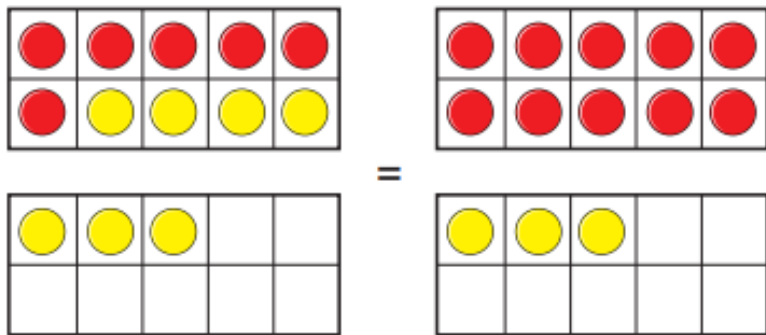
[Home Learning | White Rose Maths](#)

There are lots of videos on the link- please click on the video called 'Add by making 10'. There are 2 videos with the same name, please click on the first video.

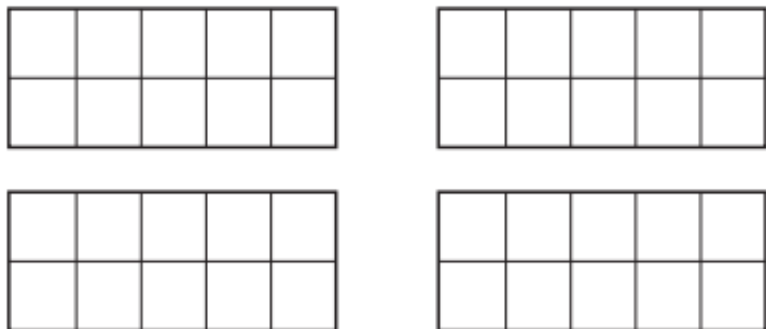


Add by making 10

- 1 The ten frames show that $6 + 7$ is the same as $10 + 3$



Draw counters to show that $5 + 6$ is the same as $10 + 1$





- 2** Complete the additions.
Use ten frames to help you.

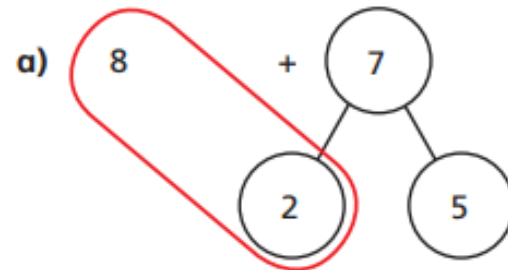
a) $8 + 3 = 10 +$

b) $9 + 7 = 10 +$

c) $7 + 5 = 10 +$

d) $6 + 8 = 10 +$

- 3** Use number bonds to complete the additions.
The first one has been done for you.



$10 + 5 = 15$

b)

$5 + 8$

$10 + 3 = \square$

c)

$6 + 9$

$\square + \square = \square$