# Reasoning and Problem Solving Step 4: Recognise a Quarter

### **National Curriculum Objectives:**

Mathematics Year 2: (2F1a) Recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity

#### Differentiation:

Questions 1, 4 and 7 (Reasoning)

Developing Explain which shape (using circles and squares) has one quarter shaded. Expected Explain which shape (using circles, triangles and quadrilaterals) has one quarter shaded.

Greater Depth Explain which shape (using circles and polygons) does and does not have one quarter shaded.

Questions 2, 5 and 8 (Problem Solving)

Developing Shade parts of four given shapes to show different ways to represent one quarter. Using circles and squares divided into 4 equal parts.

Expected Shade parts of four given shapes to show different ways to represent one quarter. Using triangles and quadrilaterals divided into 4 equal parts.

Greater Depth Shade parts of four given shapes to show different ways to represent one quarter. Using polygons divided into 4 equal parts.

Questions 3, 6 and 9 (Reasoning)

Developing Explain which is the odd one out (using circles and squares).

Expected Explain which is the odd one out (using circles, triangles and quadrilaterals). Greater Depth Explain which is the odd one out (using circles and polygons).

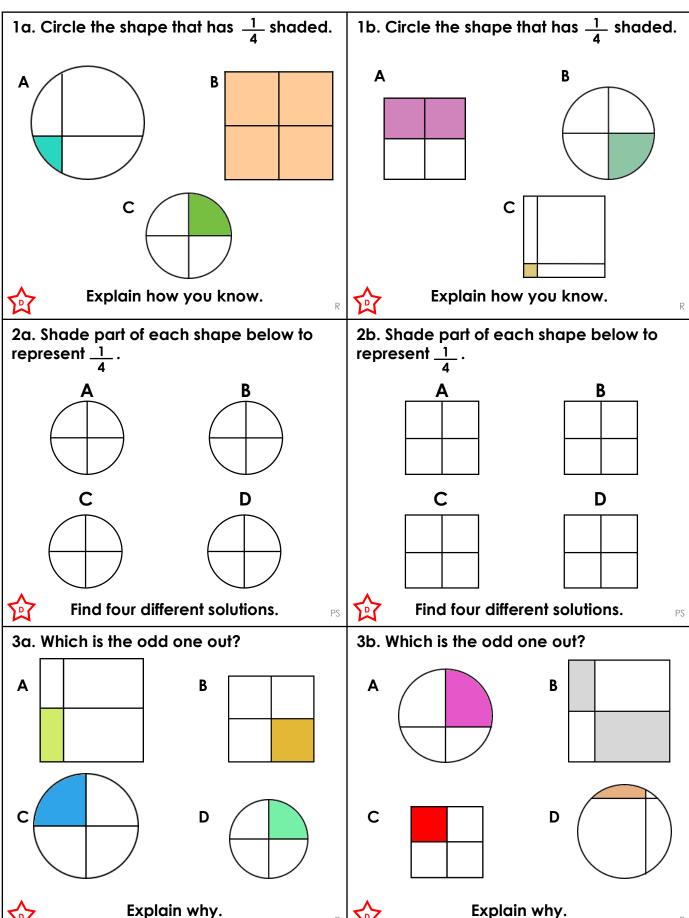
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## Recognise a Quarter

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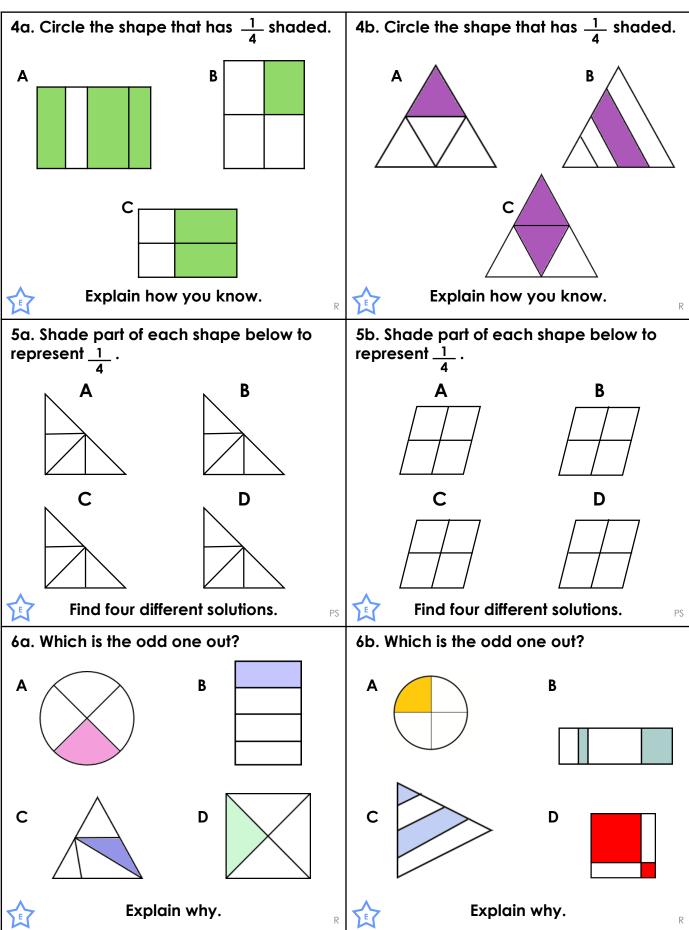




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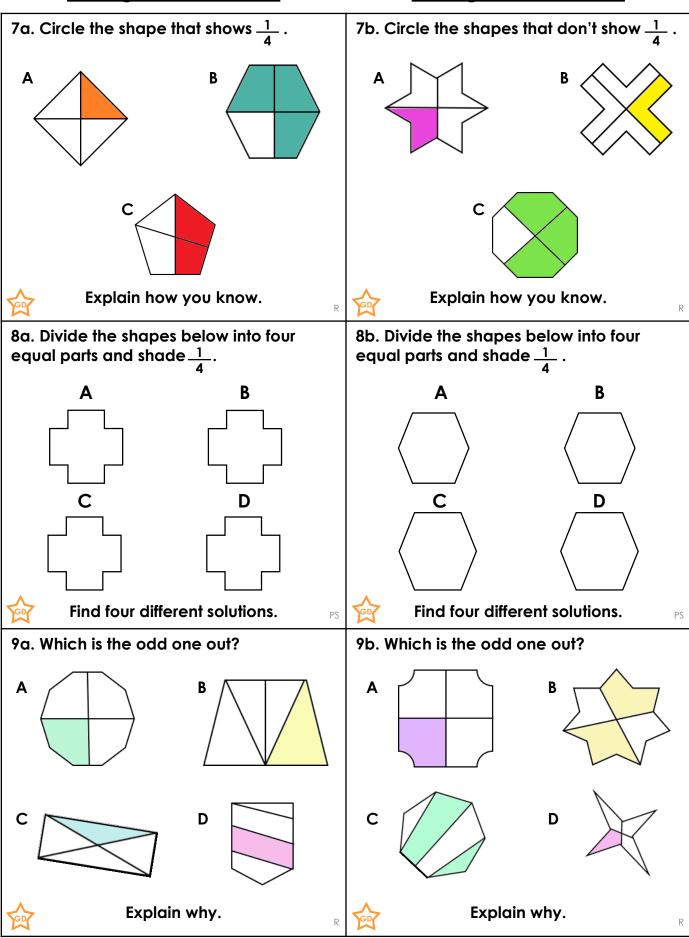




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# Reasoning and Problem Solving Recognise a Quarter

#### **Developing**

1a. Shape C should be circled because it is the only shape that has four equal parts including one shaded part.

2a. Various answers, for example:









3a. Various answers, for example: A because it is the only shape which has been divided into four unequal parts.

#### **Expected**

4a. Shape B should be circled because it is the only shape that has four equal parts including one shaded part.

5a. Various answers, for example:









6a. Various answers, for example: C because it is the only shape that has not been divided into four equal parts.

#### **Greater Depth**

7a. Two possible answers depending on whether the shaded/unshaded part of a shape is being described. For example: If using shaded parts, shape A shows  $\frac{1}{4}$ . If using unshaded parts, shape B shows  $\frac{1}{4}$ . 8a. Various answers, for example:









9a. Various answers, for example: A because it is the only shape that has been divided into four equal parts and therefore, it is the only shape that has  $\frac{1}{4}$  shaded in.

# Reasoning and Problem Solving Recognise a Quarter

#### <u>Developing</u>

1b. Shape B should be circled because it is the only shape that has four equal parts including one shaded part.

2b. Various answers, for example:









3b. Various answers, for example: C because it is the only shape which has been divided into four equal parts.

#### **Expected**

4b. Shape A should be circled because it has four equal parts including one shaded part. Shape C has also been divided into four equal parts, however two parts have been shaded.

5b. Various answers, for example:









6b. Various answers, for example: A because it the only shape that has been divided into four equal parts.

#### **Greater Depth**

7b. Two possible answers depending on whether the shaded/unshaded part of a shape is being described. For example: If using shaded parts, shapes B and C do not show  $\frac{1}{4}$ . If using unshaded parts, shapes A and B don't show  $\frac{1}{4}$ .

8b. Various answers, for example:









9b. Various answers, for example: C because it is the only shape that has been divided into four unequal parts.

