History – Rolling Programme

2022/2023	Autumn	Spring	Summer
2022, 2020	Anglo- Saxons - Why did the	Local study-Why is our local	The Viking and Anglo-
	Anglo-Saxons invade and	area of Ironbridge a world	Saxon struggle for the
	what was their impact on	heritage site?	kingdom of England to the
	Britain?		time of Edward the
		What was the	Confessor-Anglo- Saxons
	Where did the	Industrial	versus the Vikings. How
	Anglo- Saxons come	Revolution?	well did they get on?
	from and why did	Why is the	aren and aren get erri
	they invade?	Ironbridge Gorge	Why did the
	Where did the	known as the	Vikings come to
	Anglo- Saxons settle	birthplace of the	Britain and what
	and how can we tell	Industrial	impression did the
	where Anglo-Saxon	Revolution?	Anglo- Saxons
	settlements are	Why is the	have of them?
	today?	Ironbridge so	Where did the
	What was an Anglo	significant?	Vikings settle and
	Settlement like and	What other	how did they gain
			control of this
	what was daily life like for the Anglo-	industries grew at	area?
	Saxons?	Ironbridge during the nineteenth century	
	How did Christianity	and why?	Does Alfred deserve to be
	come to Britain and	-	called the 'Great'?
	how did it change	How has Ironbridge gorgo changed?	
	people's lives?	gorge changed?	Would you have
	Who was buried in	Why is our local area	preferred to live
		of Ironbridge a world	in Viking or
	the mystery grave at Sutton-Hoo?	heritage site?	Saxon societies?
			 How and when
	How effective was		did England
	the Anglo-Saxon		become a
	justice system?		unified country
			under the rule of
			one king?
			 How did the
			Viking and Saxon
			era end?
	Key concepts	Key concepts	Key concepts
	invaders, settlers, farmers,	Local area, industry	raiders, invaders,
	settlement, Christianity,	Industrial Revolution,	settlers, monastery,
	monastery, pagan, king,	invention, transport,	Christianity, pagan,
	kingdom, change, primary	significance, change,	Viking , Anglo- Saxon,
	evidence, artefacts,	continuity, primary	kingdom, change,
	archaeology, justice,	evidence, secondary	continuity, cause.
	punishment.	evidence	

2023/24	Autumn	Spring	Summer
	Non- European Society	Theme turning point in	Theme in British History
	Why should we study the	<u>history</u>	How has the power of
	Maya?	Why is the Sinking of the	the English monarchy
		Titanic still remembered	changed since 1066?
	 Where and when did the Maya live and what was happening in Britain at the time? What was Maya writing like? How did the Maya tell the time? What numbers did the Maya use in Maths? Did the Maya play football like us? How do we know about the Maya? 	• What was the world like in 1912? • What was the timeline of events that led to the sinking of the Titanic? • What was it like to travel on the Titanic? • Who was travelling on the Titanic? • Who was to blame for the sinking of the Titanic? • Why is the sinking of the Titanic still remembered today?	Who was William I and how did he control his subjects? What was the Magna Carta and how did it control King John? How did King Henry VIII become head of the church of England? Why did King Charles I have his head chopped off? How has the role of Queen changed from the past? What is the role of our Monarchy today?
	Key concepts	Key concepts	Key concepts
	Civilisation Ancient civilisation	class, cause, consequence,	Monarchy, parliament,