History – Rolling Programme

| 2022- | Autumn | Spring | Summer |
|-------|--|---|---|
| 2023 | Significant Individuals | Changes within living | Events beyond living |
| | How do the lives of Rosa | memory | memory |
| | Parks and Malala Yousafzai | How has being a child | What do we know about |
| | compare? | changed over time from | the first aeroplane flight |
| | | our grandparents' time to | and how do we know |
| | What makes a person significant?Who was Rosa | the present day? • What toys did | this? • How did people |
| | Parks? • How did Rosa Parks contribute to | children play with in the past? • How have toys | in the past try to fly? • How did the |
| | global achievements? • Who is Malala | changed over time? • What was school | Wenlock Olympian Games help to revive |
| | Yousafzai? How has she contributed to global achievements? Who was Thomas Barnardo and how did he make a difference to the lives of children? How did Thomas Barnardo contribute to national achievements? | like in the past? How have schools changed over time? How is school different now from how it was in Victorian times? | the Modern Olympics? Who invented the aeroplane? How do we know about the first aeroplane flight? What happened? How have aeroplanes changed over time? How did the invention of the aeroplane change the lives of people around |
| | | | the world? |
| | Key concepts | Key concepts | Key concepts |
| | Change Significant | Living Memory Old/New Past/Present Artefacts Memories | Invention Change Significance Evidence Transport |
| | | | |

| 2023- | Autumn | Spring | Summer |
|-------|-------------------------------------|---------------------------------------|-------------------------------------|
| 2024 | Changes within and events | Significant Individuals | Significant historical |
| | beyond living memory | How do the lives of Ibn | events, people and |
| | How has communication | Battuta, Matthew Henson | places in their own |
| | changed over time? | and Felicity Aston | locality |
| | <u> </u> | compare? | What is the significance |
| | How do we | compare. | of the Much Wenlock |
| | communicate with | What is an | Olympics? |
| | others? | explorer? | <u>Olympics:</u> |
| | | Who was Ibn | Who was William |
| | How did people | | |
| | communicate with | Battuta and what | Penny Brookes? |
| | one another in the | did he achieve? | What were the |
| | past? | Who was Matthew | main events in |
| | Who was William | Henson and what | William Penny |
| | Caxton and why is | did he achieve? | Brookes' life? |
| | he remembered? | Who was Felicity | Why did William |
| | Who was | Aston and why is | Penny Brookes |
| | Alexander Graham | she remembered? | start the |
| | Bell and what did | What similarities | Wenlock |
| | he invent? | and differences are | Olympian |
| | Who was Tim | there between | Games? |
| | Berners-Lee and | these explorers? | Why was getting |
| | what did he | How are these | people involved |
| | invent? | explorers | in sport, games |
| | Can we identify | remembered? | and PE so |
| | similarities and | | important to |
| | differences | | William Penny |
| | between Alexander | | Brookes? |
| | Graham-Bell and | | How did the |
| | Tim Berners-Lee? | | Wenlock |
| | inii Bernera Lee. | | Olympian Games |
| | | | help to revive |
| | | | the Modern |
| | | | Olympics? |
| | | | Why do we |
| | | | remember |
| | | | |
| | | | William Penny |
| | Kay as a santa | . Kay as a santa | Brookes? |
| | Key concepts | Key concepts | Key concepts |
| | Communication | Significant | Significant/Significance |
| | Change | Explorer | |
| | Invention | Chronological | |
| | Past/Present | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |