



Claverley CE Primary School Collective Worship Policy

May 2024

Collective Worship Policy

At Claverley CE Primary School, each policy reflects our Christian ethos and vision. We are an inclusive Church of England school community where we aim to 'encourage one another and build each other up' (1 Thessalonians 5:11) so that we are each empowered to make the most of the lives we have been gifted by God - to live out our **BEST** lives.

Our mission to fulfil our vision and enable all to flourish through being our BEST.

Believe that we can change things for the better (Hope)

Respect our environment and each other (Dignity)

Support our friends and community (Community)

Take every opportunity to learn (Wisdom)

Our motto: '*encourage one another and build each other up*' (1 Thessalonians 5:11)

We also have our core values which are fundamental in helping to develop our children to be responsible citizens of the future. **Our core values are: Hope, Dignity, Community and Wisdom.**

Hope – Christian hope means trusting in the loving purposes of God: trusting that the foundations of the world are good because they spring from God.

Dignity – not thinking too much of ourselves but putting others first, trusting in God's challenging wisdom so that we may grow in faith, hope and love.

Community – Live in harmony with one another.

Wisdom – Insight into the way life works; a proper understanding of the consequences of our thoughts, words and actions and an awareness of the true value of things.

Pupils at Claverley C of E Primary School will:

- Have an understanding of the Christian faith and how it can be relevant to their own lives.
- Have a strong sense of right and wrong, looking toward positive role models for examples.
- Be self controlled, good mannered, polite, and well behaved and show respect towards others.
- Show compassion and tolerance towards others, regardless of ethnicity, faith or culture.
- Be able to think through consequences before acting and make sensible choices.
- Care for others around them, contribute to the life of the school/ wider community and understand the need to conserve the environment.
- Be able to persevere and work through difficulties.
- Have personal ambition, high expectations and be proud of the gifts that they have.

- Hold themselves in high esteem.

1 Aims and purpose

The aims and purpose of collective worship are:

- to provide an opportunity for the children to worship God;
- to enable children to consider spiritual and moral issues;
- to enable children to explore their own beliefs;
- to encourage participation and response;
- to develop in children a sense of community spirit;
- to promote a common ethos with shared values and to reinforce positive attitudes;
- to teach children how to worship.
- To teach appreciation of other faiths

2. Collective Worship should enhance learning and life as it:

- Offers the opportunity, without compulsion, to all pupils and adults to grow spiritually through experiences of prayer, stillness, worship and reflection
- Enables all pupils and adults to appreciate that Christians worship in different ways, for example using music, silence, story, prayer, reflection, the varied liturgical and other traditions of Anglican/Methodist worship, festivals and, where appropriate, the Eucharist.
- Helps pupils and adults to appreciate the relevance of faith in today's world, to encounter the teachings of Jesus and the Bible and to develop their understanding of the Christian belief in the Trinitarian nature of God and its language.
- Enables pupils as well as adults to engage in the planning, leading and evaluation of collective worship in ways that lead to improving practice.
- Enables leaders of worship, including clergy, have access to regular training.
- Encourages local church community partnerships to support the school effectively in developing its provision for collective worship.
- Fosters a sense of fellowship by bringing pupils together to celebrate shared values of the school and the community
- Provides an experience of being part of a caring community
- Enables reflection on the fundamental questions of life, focusing attention on those things which are eternal to human beings
- Provides an opportunity for celebration and thanksgiving
- Develops a concern for the needs of others, and empathic awareness
- Provides a time for sharing successes and failures in personal, school and community life
- Provides an opportunity to share and value emotions such as love, joy, hope, friendship, acceptance, anguish, fear, reverence and forgiveness

- Develops an understanding of faith

3 Organisation of collective worship

Acts of worship at Claverley CE Primary School must be of a **broadly Christian character**, reflecting the broad traditions of **Christian belief**, and have regard for the **age, aptitude and family background** of pupils

- Monday- Whole School Worship on BEST led by the Headteacher
- Tuesday – Worship time focusing on the Christian value of the half-term led by school staff.
- Wednesday - Praise and Worship through songs and hymns and prayer led by school staff.
- Thursday – Collective worship led by the Vicar/member of staff/pupil worship group.
- Friday – Whole School Celebration led by school staff.
- We regularly hold Church Services to celebrate important times in the Christian calendar e.g Easter, Christmas and at the end of the school year. The services are led by the Vicar and children play an active role in them – leading readings and prayer.
- Worship themes are chosen to reflect our school Christian Values, the seasons, special events in the life of the school and community, Christian festivals together with festivals and values from other religions. Topical events e.g. natural disasters in the news, saint’s days, charity appeals, Book Week, outside guests etc are included as appropriate. Where the school have assemblies, there are opportunities for other times in the school day to reflect and pray.
- A song of praise or hymn chosen in conjunction with the weekly theme will be sung during the time of worship and pupils and staff will be invited to take part in prayers. The following phrases may be used: Now I’m going to say a prayer and if you want to make it your prayer, say Amen at the end.
- Silence may be used to reflect on the issue explored rather than voicing a prayer in words
- Pupils will be encouraged to share their thoughts, feelings and ideas
- Pupils will be encouraged to participate in an active way by joining with singing and prayers, making music, reading chosen passages or their own prayers and dramatising chosen stories
- Music is played as children leave and enter the hall. This serves to set the mood for spiritual development when children may reflect on their own beliefs and those of others.
- Acts of collective worship may take place at All Saints’ Church as well as on the school premises, for example: Christmas Service, Easter Service and Leavers Service.

- Parents retain the right to withdraw their children from collective worship
- Teachers and headteachers retain their right not to participate in acts of worship but we actively encourage all to attend
- The children regularly monitor and evaluate our collective worship.

Year 1	By this we mean...	Link Biblical Story
Generosity	<ul style="list-style-type: none"> • Loving others as we love ourselves • Giving cheerfully • Caring for creation 	The Generous Widow Mark 12: 41-44 New Testament
Compassion	<ul style="list-style-type: none"> • Being kind, caring & thoughtful • Treating others as we would like to be treated Being tolerant & sensitive	Jesus giving the Greatest Commandment Mark 12: 28-34 New Testament
Courage	<ul style="list-style-type: none"> • Being brave & strong • Doing something that is scary Being confident to express own views, standing up for others, speaking up	David and Goliath 1 Samuel 17 Old Testament
Forgiveness	<ul style="list-style-type: none"> • Saying sorry • Making friends again & moving on Being understanding	Parable of the Unjust Steward Luke 16: 1-13 New Testament
Friendship	<ul style="list-style-type: none"> • Sticking together • Encouraging one another • Making time for each other 	The Five Friends Mark 2: 1-12 New Testament
Respect	<ul style="list-style-type: none"> • Valuing our differences • Being polite; using kind words, kind hearts & kind actions Treating others (& things) as you would like to be treated	The Ten Commandments Exodus 20 Old Testament
Year 2	By this we mean...	Link Biblical Story
Thankfulness	<ul style="list-style-type: none"> • Being polite & saying thank you • Appreciating others Appreciating the world around	Jesus heals ten men with leprosy Luke 17: 11-19 New Testament

	us, even the small things	
Trust	<ul style="list-style-type: none"> • Doing what we say we will • Being reliable Working together	The Storm on the Lake Matthew 8:23-27 New Testament
Perseverance	<ul style="list-style-type: none"> • Always having a go and trying your best • Keeping on trying when it's tricky Aiming high & having a positive attitude	Story of the Lost Sheep Luke 15: 3-7 New Testament
Justice	<ul style="list-style-type: none"> • Treating people fairly • Making wise decisions • Seeing the whole picture 	Workers in the Vineyard Matthew 20: 1-16 New Testament
Service	<ul style="list-style-type: none"> • Using our talents to serve • Giving with no strings attached 	A New King Samuel 1: 16 New Testament
Truthfulness	<ul style="list-style-type: none"> • Being honest • Telling the truth, even when it's difficult Making the right choice	The story of Joseph – Joseph's brothers lie about his death Genesis 37: 17-33 Old Testament

Our Christian Values

As a church school, Claverley CE Primary aims to develop its religious character taking into account the principles of the Church of England and promotes Christian values through the experience we offer to all our pupils.

Our Christian values run through everything we do and they guide us in our decision making and our future plans. They support us in delivering our vision

Our Christian values, include the fundamental British Values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

4 Right of withdrawal

- We expect all children to attend assembly. However, any parent can request permission for their child to be excused from attending religious worship and the school will make alternative arrangements for the supervision of the child during the period concerned. Parents do not have to explain or give reasons for this. This complies with the 1944 Education Act and was restated in the 1988 Education Reform Act.

5 Monitoring and review

- It is the role of school governor with responsibility for religious education and collective worship to monitor the policy and practice of collective worship. The governor concerned liaises with the head teacher before reporting to the governors on religious education and collective worship.
- Pupils evaluate the impact of worship and their thoughts are collected in a collective worship book.