

Claverley CE Primary School



Action Plan and Budget Tracking - Planned spend for 2024-2025

'We encourage one another and build each other up.'

Capture your intended annual spend against the 5 key indicators.

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| Financial Year: April 2024 – March 2025 | Total fund carried over from Sept 2023-April 2024: £351.28 | Date Updated: 10/09/2024 |
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| Financial year: 2024/2025 | | Total fund allocated: £16,890 Carry over into 2024-25: £351 Total for fund: £17,241.28 | | Date Updated: 10.09.2024 | |
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| Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. | | | Percentage of total allocation: 38% £6,465 | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
| Teacher from Trusted to deliver PE one afternoon per week to KS2 classes. TA to support and receive CPD so that they are able to promote physical activity at lunch time. CPD from Trusted package – 3 inset opportunities for PE leads. 1 whole school inset opportunities for staff. | Trusted to teach PE to KS2 classes for one hour per week. TAs to receive support in delivering and promoting sport at lunch time. Through inset opportunities, staff have increased confidence in designing PE sequences of lessons in line with the whole school knowledge progression maps. | £6,025 | Survey from TA demonstrate increased awareness for inclusion in sports lessons and begin to lead activities at lunch times. 90% of children achieve expected standard in PE – monitored on Get Set 4 PE. | Rotate which clubs/games are being promoted. Look for more activities and games. | |
| Investment in Get set 4 PE lessons so that high-quality resources and sequenced | Investment in Get Set 4 PE with 30% discount from Trusted partnership. | £440 | 90% of children achieve expected standard in PE – monitored on Get Set 4 PE. | | |

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| activities are supporting progress across the school. | Multi-sports Trusted sports club. Promote attendance of younger children. | | | |
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| Key indicator 2: Engagement of all pupils in regular physical activity | | Percentage of total allocation: 35% £6,000 | | |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <p>Promote regular physical activity by providing age specific lunchtime clubs for 30mins per day and encouraging a wider variety of activities.</p> <p>To ensure equipment is varied and provides for a large selection of sporting activities.</p> <p>Bronze Ambassador training for years 5 and 6.</p> <p>Contribution to residential visits for active learners and inclusion.</p> | <p>2 lunchtime clubs per week is provided to increase physical activity at playtime. Staff are encouraging groups of children to try different activities at lunchtime.</p> <p>Children attend training alongside TAs and then promote activity at lunch time by leading games.</p> <p>Inclusion for all in physical activities including a wider range: canoeing, gorge walking and climbing.</p> | <p>£5280</p> <p>Included in Trusted package (see above).</p> <p>£1000</p> | <p>Monitor the number of children attending clubs. Aim for 80% of the school attending an active activity at lunchtime or after school.</p> <p>Pupils will take part in lunchtime activities.</p> <p>Attendance at varied events to boost confidence and self esteem.</p> | <p>Rotate which clubs/games are being promoted. Look for more activities and games.</p> |

| Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement. | | Percentage of total allocation: 9% Included in package above £1500 | | |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Aim for 100% of pupils to represent the school at a local competition. Aim to enter a boys and girls football teams in competitions. | KS1 festivals – once per term. KS2 Range of competitions. Bronze ambassadors leading inter school competitions and sports day. Continued promotion of girls playing football. | Trusted sports partnership (see above). Travel costs £1500 | 100% of children involved in a sporting event. | Continue to look for events to attend. |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | Percentage of total allocation: 15% Included in package above £2465 | | |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| After school sports clubs so children gain experience of a wide range of sports and activity. | Run after school sports clubs using external providers: dance and football. | | Attendance registers | Look for other providers to increase the range of sports on offer |
| Bronze ambassador training for year six leaders. | Children then lead at least three tournaments for other children in school including a variety of different sports: * Boccia * New aged kurling * Archery | Included in Trusted package. Equipment loan from Trusted (free of charge). | A list of children that have taken part. | Active sports leaders trained for years 5 and 6. Look at continuing bronze ambassadors with year six coaching year five. |
| Equipment for increased participation in a wide range of sports | Replacement of resources and new resources identified and purchased. | £1465 | Equipment being used in lessons and during lunch and breaks. | Programme of replacement equipment required. |

| Key indicator 5: Increased participation in competitive sport | | Percentage of total allocation: 6% £1000 (included in package from trusted so unable to calculate a % accurately) | | |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Trusted package includes access to all inter-school competitions over the academic year. Transport to sports competitions. | Arrange and participate in a range of sporting activities for all children in years 1-6 | Included in Trusted package £1531.28 | Participation figures for number of teams entered in to the competitions as well as number of teams progressing through to the level 3 county games. | |

Total predicted spend: £17,241.28 (100%)

Evaluation for financial year 2024-2025:

Details with regard to funding:

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| Total amount allocated for 2024/25 | £16, 990 |
| How much (if any) do you intent to carry over from 2022/23? | £351.28 |
| Total amount of funding for 2023/24 to be spent and reported on | £17,241.28 |

Swimming data:

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| Meeting national curriculum requirements for swimming and water safety. | |
| N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study. | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above | 94% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above. | 94% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above. | 94% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 94% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this waySchool has carried out an audit | Yes |

Evaluation of year 2023-24

| Key achievements to date until July 2023 | Areas for further improvement and baseline evidence of need: |
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| School has been awarded the Platinum award for the school for 2021-2022 and 2022-2023. School applied for the platinum award for 2023-24 and 2024- 25 and was successful. | School has completed a whole school audit to monitor attendance at internal and external clubs. |